

## History Log

### Avery County Schools (060) Regular Local School District - FY 2023 - FP-CRRSA ESSER II PRC 171 - Rev 1 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	7/26/2023 10:25:50 AM	Megan Pollard	Agreed to "By submitting this automated application, the local organization representatives assure that the application has been authorized by the board of the local organization, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local organization, and otherwise to act as the authorized representatives of the local organization in connection with this application. By submitting this automated application, the local organization is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	7/26/2023 10:25:50 AM	Megan Pollard	Status changed to 'Chief Administrator Approved'.	S
<input type="checkbox"/>	7/26/2023 10:25:43 AM	Megan Pollard	Agreed to "By submitting this automated application, the local organization representatives assure that the application has been authorized by the board of the local organization, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local organization, and otherwise to act as the authorized representatives of the local organization in connection with this application. By submitting this automated application, the local organization is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	7/26/2023 10:25:43 AM	Megan Pollard	Status changed to 'Fiscal Representative Approved'.	S
	7/26/2023 10:25:34 AM	Megan Pollard	Status changed to 'Revision Completed'.	S
	7/5/2023 4:00:33 PM	Dr. Nick Anderson	Status changed to 'NCDPI CRRSA-ESSER II Program Administrator Returned Not Approved'.	S
<input type="checkbox"/>	7/5/2023 4:00:21 PM	Dr. Nick Anderson	The FY 2023 - CRRSA-ESSER II Continuation Application (PRC 171) has been returned to the District as NOT APPROVED for the following reasons:  •Please submit an amended budget with the additional allocation of \$3K. Once allocated, please submit the budget in conjunction the application.	C
			Once the areas listed above have been addressed, the grant application should be resubmitted up to Chief Administrator Approved.	
			<b>Dr. Nick Anderson</b> <b>ESSER Program Administrator Northwest Region</b> Federal Programs NC Department of Public Instruction <a href="mailto:nick.anderson@dpi.nc.gov">nick.anderson@dpi.nc.gov</a>	

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
■	7/5/2023 9:57:00 AM	Megan Pollard	Agreed to "By submitting this automated application, the local organization representatives assure that the application has been authorized by the board of the local organization, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local organization, and otherwise to act as the authorized representatives of the local organization in connection with this application. By submitting this automated application, the local organization is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
■	7/5/2023 9:57:00 AM	Megan Pollard	Status changed to 'Chief Administrator Approved'.	S
■	7/5/2023 9:56:54 AM	Megan Pollard	Agreed to "By submitting this automated application, the local organization representatives assure that the application has been authorized by the board of the local organization, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local organization, and otherwise to act as the authorized representatives of the local organization in connection with this application. By submitting this automated application, the local organization is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
■	7/5/2023 9:56:54 AM	Megan Pollard	Status changed to 'Fiscal Representative Approved'.	S
■	7/5/2023 9:56:49 AM	Megan Pollard	Status changed to 'Revision Completed'.	S
	9/15/2022 1:25:00 AM	NCCCP Admin	Status changed to 'Revision Started'.	S

Allotments	Avery County Schools (060) Regular Local School District - FY 2023 - FP-CRRSA ESSER II PRC 171 - Rev 1 - Allotments	
	(1)	Total
Allotment	ESSERII CFDA: 84.425D	\$3,668.95
Carryover		\$647,840.20
Total		\$651,509.15

## Budget

## Avery County Schools (060) Regular Local School District - FY 2023 - FP-CRRSA ESSER II PRC 171 - Rev 1 - FP-CRRSA ESSER II PRC 171

LEA	PRC	Budget Number	Rounding Option	Change To Plan	Indirect Cost
060	171	0	No	No	0.00 %

## Fiscal Information

	NCDPI Finance	LEA Budget
Allotment Type:		LEA Allotment
Allotment Amount:	\$3,668.95	\$0.00
Carryover Amount:	\$647,840.20	\$647,840.20
Allotment Plus Carryover:	\$651,509.15	\$647,840.20
Total Budgeted:		\$647,840.20
Total Remaining:	\$3,668.95	\$0.00

## Current Budget Status

Budget Status	Date of Status	Modified by
Approved	09/14/2022 04:46 PM	Admin, NCCCIP

## Budget History

 Show Data Sent to LEA

Date	Status	Sent to LEA	Modified By	Accounting Data	Line Seq.	Comments
9/14/2022 4:46 PM	Approved		Admin, NCCCIP			Budget/Amendment Marked as Approved By Program Consultant - Letchworth, Tina
9/14/2022 4:46 PM	Approved (Pending)		Admin, NCCCIP			
9/14/2022 2:10 PM	Approved (Pending)		Anderson, Dr. Nick			
9/11/2022 9:02 PM	Received		Admin, NCCCIP			

Date	Status	Sent to LEA	Modified By	Accounting Data	Line Seq.	Comments
8/29/2022 4:45 PM	Denied		Admin, NCCCP	3-5330-143-000-000-00	0	Budget/Amendment Marked as Denied By Program Consultant - Anderson, Nick
8/29/2022 11:01 AM	Denied (Pending)		Anderson, Dr. Nick			budget is being returned per Megan Pollard's request to adjust.
8/17/2022 12:20 PM	Under Review		Anderson, Dr. Nick			
8/12/2022 9:48 AM	Received		Admin, NCCCP			
<b>Highlight Amended Rows</b>						
All						
<a href="#">Download Budget Data</a>						
<b>000 - School Level Expenditures</b>						
View	Type	Funding Purpose	Object Local	503	Budget Amount	Amendment Amount
①	Other	3	5330	143	000 00	\$134,400.00
②	Other	3	5330	211	000 00	\$10,281.60
③	Other	3	5330	232	000 00	\$1,344.00
④	Equipment	3	5330	462	000 00	\$55,133.50
⑤	Other	3	5350	411	000 00	\$36,513.02
⑥	Salary	3	6840	113	000 00	\$151,115.58
⑦	Other	3	6840	211	000 00	\$11,560.34
⑧	Other	3	6840	221	000 00	\$37,023.32
⑨	Other	3	6840	231	000 00	\$13,621.00
⑩	Other	3	6840	232	000 00	\$1,511.16
	Other	3	8100	394	000 00	\$112,363.70
<b>Total:</b>					<b>\$564,867.22</b>	<b>\$0.00</b>

View	Type	Funding	Purpose	Object	Local 503	Budget Amount	Amendment Amount	Revised Amount	Change Justification	DPI Comments
①	Salary	3	5830	131	000 00	\$56,760.00	\$0.00	\$56,760.00		
②	Other	3	5830	211	000 00	\$4,342.14	\$0.00	\$4,342.14		
③	Other	3	5830	221	000 00	\$13,906.20	\$0.00	\$13,906.20		
④	Other	3	5830	231	000 00	\$7,397.04	\$0.00	\$7,397.04		
⑤	Other	3	5830	232	000 00	\$567.60	\$0.00	\$567.60		
<b>Total:</b>						<b>\$82,972.98</b>	<b>\$0.00</b>	<b>\$82,972.98</b>		

## Grant Details

## Avery County Schools (060) Regular Local School District - FY 2023 - FP-CRRSA ESSER II PRC 171 - Rev 1 - FP-CRRSA ESSER II PRC 171

**DIRECTIONS:** To ensure that the organization's plan for the use of the Elementary and Secondary School Emergency Relief II (ESSER II) funds (PRC 171) as provided by the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021 is data-based and is reflective of needs that have emerged as a result of COVID-19, please provide answers to each section below.

### Part A: Needs Assessment-PSU Data

\* In the space below provide data the PSU will use to determine its most important educational needs as a result of the disruption in educational services and subsequent shift to remote learning due to COVID-19 and return to in-person instruction.

Include 1) A description of the processes used, and groups involved in the development of the Needs Assessment and Plan specifically for ESSER II funds including, but not limited to, school leaders, classroom educators, and other stakeholders. 2) How the PSU intends to assess and address student learning gaps resulting from the disruption in educational services.

2022-2023--Stakeholder meetings took place on June 16 and 17, 2022 and August 5, 2022 to review and solidify plans for remaining ESSER funds. Participants included district and school level leadership. The June 16-17 meeting included a representative from DPI. The following items were discussed: proficiency data K-12, attendance data K-12, and enrollment changes over the pandemic. The group also discussed needs at each school location in order to decrease the spread of Covid 19 and provide a healthy learning environment. The absenteeism rate for students during the last school year was on average 33% of the year. Numerous absences were due to Covid sickness or quarantines for exposure. Students missed a lot of instruction leading to learning loss. Proficiency levels for students K-8 improved slightly for the 2021-2022 school year, however, progress needs to continue to address learning loss. Many students are still not on or near grade level due to missed instruction during the pandemic. High school ACT scores have decreased due to learning loss and lack of resources to bridge the gap. Some school do not have adequate air systems to ward off sickness and keep air flowing. ADM is still lower than pre-Covid with a loss of approximately 8% of enrollment. Stakeholder meetings (3/16/2021, 4/15/2021, 4/26/2021) were conducted in order to develop this plan and identify needs in the district. The group of stakeholders included district level leadership. Stakeholders reviewed school improvement plan needs assessments, as well as district-wide data, including iReady results in K-8 reading and math, student attendance data, high school course passing rates, enrollment trends, and COVID tracking data including number of cases, student and staff contact-tracing numbers resulting in quarantines. Avery County Schools has used student iReady data to make decisions and intends to use iReady data to identify students' needs and learning gaps due to the Covid 19 pandemic. Mid year data results showed 53% of students reading below grade level and 62% of students performing below grade level. iReady assessments at the end of the year will be used as a baseline for K-8 performance. Assessments will be given in the 2021-22 school year at the beginning of the year, middle of the year, and end of year. Additional metrics include the tracking of student attendance, EOGET performance, and high school course passing rates. February 16, 2021: A group of stakeholders discussed the decreased revenue with athletic events. Due to lower totals for gates/admission to athletic events Avery County Schools does not have enough funds to pay for referees, officials, and security for athletic events for the 2021-2022 school year.

### Part B: Data Analysis

\* In the space below, provide an analysis of the data submitted in Part A that will support allowable uses of ESSER II funds (PRC 171) as provided by the CRRSA Act selected in Part C.

2022-2023--Stakeholder meetings took place on June 16 and 17, 2022 and August 5, 2022 to review and solidify plans for remaining ESSER funds. Participants included district and school level leadership. The June 16-17 meeting included a representative from DPI. The following items were discussed: proficiency data K-12, attendance data K-12, and enrollment changes over the pandemic. The group also discussed needs at each school location in order to decrease the spread of Covid 19 and provide a healthy learning environment. The absenteeism rate for students during the last school year was on average 33% of the year. Numerous absences were due to Covid sickness or quarantines for exposure. Students missed a lot of instruction leading to learning loss. Proficiency levels for students K-8 improved slightly for the 2021-2022 school year, however, progress needs to continue to address learning loss. Many

students are still not on or near grade level due to missed instruction during the pandemic. High school ACT scores have decreased due to learning loss and lack of resources to bridge the gap. Some schools do not have adequate air systems to ward off sickness and keep air flowing. ADM is still lower than pre-Covid with a loss of approximately 8% of enrollment. As a direct result of the pandemic, Avery County Schools has experienced a 9% loss of enrollment (112 students) from March 2020 to March of 2021. Many of these students have withdrawn to attend homeschooled, which we expect to return in the fall of 2021. Classroom teachers and support staff will be needed to respond to the needs of these students returning to school. Current academic levels of students also show large learning gaps for students. 2020-21 Mid year iReady data results showed 53% of K-8 students reading below grade level and 62% of K-8 students performing below grade level. These data are being used as guidance for summer school programming, adjustments to core instruction (class size instructional materials, and supports) and intervention. End of Year assessments, along with EOGE/EOC results will also provide guidance for next steps. At the high school level, increased levels of student failures have been noted. First semester failures were at 9%, totaling 210 courses. Efforts will be made for students to recover credit and/or repeat courses to remain on track for graduation. Attendance rates this year have been much lower than in years past. The rates do not include students who have been transitioned to remote instruction due to quarantine but general absences. Through the first seven months of school, attendance rates are 2.5% lower (93.5% from 96%) than historical norms. Our most recent months rate from the Principal's Monthly Report (PMR) shows an attendance rate dropping to 90%. These student absences widen instructional gaps for students. February 16, 2021: A group of stakeholders discussed the decreased revenue with athletic events. Due to lower totals for gates/admission to athletic events Avery County Schools does not have enough funds to pay for referees, officials, and security for athletic events for the 2021-2022 school year. Due to Covid the revenue for athletics has decreased because of the school closure in March 2020 as well as limited attendance due to Covid restrictions for athletic events. Gate totals for athletic events in 2018-2019 totaled \$ 54,802.00 On March 16, 2020 schools were closed and athletic events were cancelled. Gate totals for athletic events in 2019-2020 totaled \$ 48,000.55. Gate totals for athletic events in 2020-2021 totaled \$ 11,864.00. This is a significant decrease from the previous year that was unaffected by Covid (2018-2019). The difference between 2018-2019 and 2019-2020 was \$6,801.45 and the difference from 2019-2020 and 2021-2022 (as of 2/23/22) is \$36,136.55. ESSERS funding is needed to pay officials, referees, and security for athletic events.

#### Part C: Allowable Uses

In the table that follows, please indicate which **allowable uses** from the law you intend to support with ESSER II funds. For each use you intend to support, provide a brief description (1000 characters or less) of how you will use the funds, timeline for usage of funds, impact measures and the total amount from ESSER II funds for each allowable use area. Note that you are not required to spend funds in each of these areas.

Allowable Use	ESSER II Formula Funds will be used to support this Allowable Use area	Briefly describe ESSER II Formula Funds will be used to support the Allowable Use area (10,000 characters or less and use of bullet points is acceptable)	Timeline (100 characters)	Impact Measures (500 characters)	Total Amount for Each Allowable Use Area
*	<input checked="" type="radio"/> Yes <input type="radio"/> No		September 2024	-Completion of Professional Development -Intervention progress monitoring data for students -iReady data improvement -Course completion -Tutor job descriptions -Tutor service logs	\$ 146,025.60

**ADDRESSING LEARNING LOSS:**

(NEW) Addressing learning loss among students, including low-income students, children with disabilities, English Learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by: (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction; (B) implementing evidence-based activities to meet the comprehensive needs of students; (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; (D) Tracking student attendance and improving student engagement in distance education; (E) Tracking student academic progress with evaluating and comparing to pre-pandemic grades and progress to identify students that experienced learning loss.

As a result of the Covid 19 pandemic a number of students in Avery County Schools has experienced learning loss based on analysis of iReady data, attendance, and course completion. K-8 students are administered iReady assessments in Reading and Math at the Beginning of the Year (BOY), Middle of the Year (MOY), and End of the Year (EOY) to identify at risk students. High Schools monitor student grades, attendance, and office referrals to identify at-risk students. Avery County Schools is in need of intervention assistants (tutors) in order to decrease the gap and decrease the effects of learning loss due to the Covid 19 pandemic. Avery County Schools will be implementing a focus on literacy (Science of Reading) and will implement professional development for staff along with supplies and materials in order to decrease learning loss due to the pandemic. August 2022: Due to the Covid pandemic, students have experienced learning loss. In order to bridge the gap and work on lost skills tutors will be utilized to work with students in small groups and one on one. Tutors will work on specific skills with groups of students while classroom teachers work with other groups on specific skills to remedy lost skills.

<b>FACILITY REPAIRS/IMPROVEMENTS TO MINIMIZE VIRUS TRANSMISSION:</b> (NEW) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.	* <input type="radio"/> Yes <input checked="" type="radio"/> No		\$	\$
<b>IMPROVE AIR QUALITY:</b> (NEW) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems; filtering, purifications and other air cleaning; fans, control systems, and window and door repair and replacement.	* <input type="radio"/> Yes <input checked="" type="radio"/> No		\$	\$
<b>COORDINATION OF PREPAREDNESS AND RESPONSE:</b> Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and public health departments and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to Coronavirus.	* <input type="radio"/> Yes <input checked="" type="radio"/> No	As a result of the Covid-19 pandemic, Avery County Schools is in need of an individual to coordinate Covid 19 prevention efforts within our school buildings. This person would oversee the health guidelines in each school system building and coordinate services with local health officials as well as school nurses in order to prevent the spread of Covid. This individual will also coordinate programs in each school in order to address learning loss due to the Covid 19 pandemic. - moved to PRC 181-Aug 2022-	September 2024	-Nursing and counselor logs -Minutes from county health meetings -HR staffing/budget reports - PMR Enrollment reports

<b>PROVIDING PRINCIPALS/LEADERS WITH RESOURCES:</b> Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.	* <input type="radio"/> Yes <input type="radio"/> No	\$	\$
<b>ADDRESSING UNIQUE NEEDS OF SPECIAL POPULATIONS:</b> Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.	* <input type="radio"/> Yes <input type="radio"/> No	\$	\$
<b>IMPROVING PREPAREDNESS AND RESPONSE:</b> Developing and implementing procedures and systems to improve preparedness and response efforts.	* <input type="radio"/> Yes <input type="radio"/> No	\$	\$
<b>TRAINING TO MINIMIZE VIRUS TRANSMISSION:</b> Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.	* <input type="radio"/> Yes <input type="radio"/> No	\$	\$
<b>SUPPLIES TO SANITIZE AND CLEAN:</b> Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.	* <input type="radio"/> Yes <input type="radio"/> No	\$	\$

<b>LONG-TERM CLOSURE ACTIVITIES:</b> Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements	* <input type="radio"/> Yes <input checked="" type="radio"/> No	-Devices available for all students	\$ 50,886.00
<b>EDUCATION TECHNOLOGY:</b> Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.	* <input type="radio"/> Yes <input checked="" type="radio"/> No	September 2024	\$

Due to Covid, we must provide the funds necessary to continue our support for technological capacity and access, including hardware and software, connectivity, and the instructional expertise needed to support in-person and remote learning for all students. Students depend on this infrastructure and devices for instruction. The pandemic has increased our dependence on technology. The shutdown of schools on 3/13/20-8/17/2020, in conjunction with periods of remote learning and student quarantine throughout the 20-21 school year created significant gaps in student learning. When staff and students are forced to work remotely, their school-issued device becomes even more essential. Avery County Schools do not own the devices used in our district and would like to purchase these devices to ensure access, -completed in the 2020-2021 school year- 2022-2023; Continuing on with the description for education technology from the previous plan....Avery County Schools need to purchase more devices for new students and replace devices that were damaged during the pandemic. All students need devices in the event that remote instruction is needed due to Covid.

<b>MENTAL HEALTH SERVICES:</b> Providing mental health services and supports.	* <input checked="" type="radio"/> Yes <input type="radio"/> No	As a result of the Covid-19 pandemic, Avery County Schools is in need of instructional support staff and to pay nurses in order to provide support, health, and mental health services to students and staff.  Instructional support staff would work to reduce the spread and effects of Covid-19 as well as work with students and staff that are in need of mental health services due to the effects of the Covid-19 pandemic. Due to the Covid pandemic, Avery County Schools will employ a counselor for 9-12 students in order to address mental health needs and provide/locate supports.	September 2024	\$ 297,804.38
	*	<input checked="" type="radio"/> Yes - If yes, Part D must be completed <input type="radio"/> No	August 2024	\$ 0.00
		<b>SUMMER LEARNING:</b> Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.	-Summer school attendance rosters (students and staff) - Pre-post learning assessments	9/11/2023 12:26:18 PM

<p>Avery County Schools is operating a 6 week K-12 Summer Learning program to mitigate learning loss due to COVID-19 and provide remediation and enrichment. The program will operate on the following dates: Session 1- June 7-24 Mon-Thursday 8:00am-3:00pm; Session 2- July 12-29 Mon-Thursday 8:00am-3:00pm. Funding sources for the program will be State PRC 016 Summer Reading Camp, State PRC 121 Summer Learning Program, and PRC 171 ESSER II. Transportation and lunch will be provided for the program held on the campuses of Freedom Trail/Cranberry Middle School, Newland Elementary, and Avery Middle School. At risk students have been identified in accordance with G.S. 115C-105.41 with letters to parents disseminated for invitation. Schools utilized iReady data, attendance data, and classroom/course grades to identify at risk students. Students at the high school were identified as a result of failures in EOC courses, or students identified as off track for cohort graduation.</p>	
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<b>OTHER ESSA ELIGIBLE ACTIVITIES:</b> Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency. Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act; the Individuals with Disabilities Education Act; the Adult Education and Family Literacy Act; the Carl D. Perkins Career and Technical Education Act of 2006; or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act.	* <input checked="" type="radio"/> Yes <input type="radio"/> No	Our staff rely on the technology infrastructure and the devices served by that infrastructure to create instruction and deliver it to students in both our on-campus and virtual learning environments. When staff and students are forced to work remotely, their school-issued device becomes even more essential. Avery County Schools do not own the devices used in our district and would like to purchase these devices to ensure access. Indirect cost: \$55,419.44 Unbudgeted: \$211,461.08 Due to the Covid pandemic, many parents/guardians have lost their jobs and cannot purchase individual school supplies for students. In order to provide the necessary school supplies for students and to avoid cross contamination by sharing we will purchase necessary school supplies for students which will decrease the spread of sickness and will assist in addressing learning loss. Indirect costs: \$116,611.20	September 2024	\$ 156,793.17

#### Part D: Summer Learning

In the space below, provide a detailed description of the 2021 Summer Program addressing learning loss identified in Part D that will support allowable uses of ESSER II funds as provided by the CRRSA Act. Identify all funding sources (Title I-PRC 050, ESSER I-PRC 163, ESSER II-PRC 171) for the 2021 Summer Program outlining all activities with timeline, staffing requirements, student participation criteria, transportation needs, child nutrition expenses, instructional resources and Personal Protection Equipment (PPE) supplies.

Avery County Schools is operating a 6 week K-12 Summer Learning program to mitigate learning loss due to COVID-19 and provide remediation and enrichment. The program will operate on the following dates: Session 1- June 7- 24 Mon- Thursday 8:00am-3:00pm; Session 2- July 12-29 Mon- Thursday 8:00am-3:00pm. Funding sources for the program will be State PRC 016 Summer Reading Camp, State PRC 121 Summer Learning Program, and PRC 171

ESER II. Transportation and lunch will be provided for the program, held on the campuses of Freedom Trail/Cranberry Middle School, Newland Elementary, and Avery Middle School. At risk students have been identified in accordance with G.S. 115C-105.41 with letters to parents disseminated for invitation. Schools utilized iReady data, attendance data, and classroom/course grades to identify at risk students. Students at the high school were identified as a result of failures in EOC courses, or students identified as off track for cohort graduation. Open invitation to the program has also been made available for the general school population on the district website. Daily instruction will take place across all K-12 grade levels totalling 150 hours of instruction. Grades K-2 will offer daily instruction in reading, math, physical activity, and enrichment; 3-8 will offer daily instruction in reading, math, science, physical activity, and enrichment; 9-12 will offer course credit opportunities for EOC courses (Math 1&3, Biology, English II), as well as PE. Credit recovery opportunities will also be available. Funding will be needed to cover the costs of instructional materials, additional staff with reduced staffing ratios (less than 10:1), and staff to provide Social Emotional Learning Supports, as well as PPE for the additional staff and students accessing the building.

#### Part E: Assurances

Check all assurances as required to receive ESSER II funds (PRC 171) as provided by the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act. I assure that the PSU will:

- |                                       |  |
|---------------------------------------|--|
| * <input checked="" type="checkbox"/> | Create a budget of reasonable, necessary, and allowable expenditures of ESSER II funds that corresponds to the PSU plan identified in Parts A through D. |
| * <input checked="" type="checkbox"/> | Maintain documentation related to the use of ESSER II funds (PRC 171) as part of the CRRSA Act that may be subject to audit or review.                   |
| * <input checked="" type="checkbox"/> | Comply with the requirements of section 442 (20 U.S.C. 1232e) and section 427 (20 U.S.C. 1228a) of the General Education Provisions Act (GEPA).          |
| * <input checked="" type="checkbox"/> | Funds shall not be transferred into or out of this allotment category.   |



Contacts

Avery County Schools (060) Regular Local School District - FY 2023 - FP-CRRSA ESSER II PRC 171 - Rev 1 - Contacts

Type	Required Contacts Contact(s)
Funding Application Contact [Select at least 1 contact(s)]	<u>Megan Pollard</u>

Substantially Approved Dates

Avery County Schools (060) Regular Local School District - FY 2023 - FP-CRRSA ESSER II PRC 171 - Rev 1 - Substantially Approved Dates

Grant

FP-CRRSA ESSER II PRC 171

Substantially Approved Date

Monday, August 15, 2022

New Applicant Summary

Avery County Schools (060) Regular Local School District - FY 2023 - FP-CRRSA ESSER II PRC 171 - Rev 1 - New Applicant Summary

There are no new applicants.

## Avery County Schools (060) Regular Local School District - FY 2023 - FP-CRRSA ESSER II PRC 171 - Rev 1 - Grant Award Notification (GAN)

Upon final approval of your Federal Grant applications and budgets within the Comprehensive Continuous Improvement Plan (CCIP) Grants Management System, your Grant Award Notification will populate for the programs that have received approval. The amounts listed are estimated amounts, the final award amount will be made available at NCDPI School Allotment Section. The estimated award amount can be found within the allotments section of your organization's CCIP application and within the local budgeting system. Once the Grant Award Notification is populated within CCIP, the memorandum will provide the authority to request, receive, and expend these funds. Your organization will receive notification from the DPI Allotment System when the funds approved through populated Grant Award Notification are available for drawdown.

If you have any questions, please contact Alex Charles, Section Chief for ESSER West Programs at [Alex.Charles@dpi.nc.gov](mailto:Alex.Charles@dpi.nc.gov) or (984) 236-2796 or Melissa Eddy, Section Chief for ESSER East Programs at [Melissa.Eddy@dpi.nc.gov](mailto:Melissa.Eddy@dpi.nc.gov) or (984) 236-2789.

GAN Organization Data

Avery County Schools (060) Regular Local School District - FY 2023 - FP-CRRSA ESSER II PRC 171 - Rev 1 - Grant Award Notification (GAN)

\* Unique Entity Identifier (UEI):

EED6TVDW7MQ7

\* Address:

775 Cranberry Street Newland, NC 28657

Superintendent

\* Name

Dan Brigman

\* Email Address

danbrigman@averyschools.net

Key Personnel:

Name

\* Megan Pollard

\* Stephen Holland

Email Address

\* meganpollard@averyschools.net

\* stephenholland@averyschools.net

## History Log

### Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 192 ESSER III - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	8/24/2022 3:40:59 PM	Julie Higdon	Status changed to 'NCDPI Budget Approved'.	S
	8/11/2022 9:39:44 AM	NCCCIP Admin	Status changed to 'Budget Received'.	S
	8/4/2022 3:09:41 AM	NCCCIP Admin	Status changed to 'Not Started'.	S

Allotments	Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 192 ESSER III - Rev 0 - Allotments	
	(1)	Total
Allotment	PRC192 CFDA: 84.425U	\$0.00
Carryover		\$11,594.00
Total		\$11,594.00

**Budget****Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 192 ESSER III - Rev 0 - FP-Budget Only PRC 192 ESSER III**

LEA	PRC	Budget Number	Rounding Option	Change To Plan	Indirect Cost
060	192	0	No	No	5.78 %

**Fiscal Information**

	NCDPI Finance	LEA Budget
Allotment Type:		LEA Allotment
Allotment Amount:	\$0.00	\$0.00
Carryover Amount:	\$11,594.00	\$11,594.00
Allotment Plus Carryover:	\$11,594.00	\$11,594.00
Total Budgeted:		\$11,594.00
Total Remaining:	\$0.00	\$0.00

**Current Budget Status**

Budget Status	Date of Status	Modified by
Approved	08/24/2022 04:46 PM	Admin, NCCCIP

**Budget History****Show Data Sent to LEA**

Date	Status	Sent to LEA	Modified By	Accounting Data	Line Seq.	Comments
8/24/2022 4:46 PM	Approved		Admin, NCCCIP			Budget/Amendment Marked as Approved By Program Consultant - Higdon, Julie
8/24/2022 3:40 PM	Approved (Pending)		Higdon, Julie			
8/11/2022 9:39 AM	Received		Admin, NCCCIP			

**Highlight Amended Rows**

All

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#### 000 - School Level Expenditures

View	Type	Funding	Purpose	Object	Local	503	Budget Amount	Amendment Amount	Revised Amount	Change	Justification	DPI	Comments
●	Other	3	5840	311	000	00	\$11,594.00		\$0.00		\$11,594.00		
						Total:	<b>\$11,594.00</b>		<b>\$0.00</b>		<b>\$11,594.00</b>		

## History Log

### Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 191 ESSER III - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	8/15/2022 3:00:09 PM	Julie Higdon	Status changed to 'NCDPI Budget Approved'.	S
	8/11/2022 9:39:15 AM	NCCCIP Admin	Status changed to 'Budget Received'.	S
	8/4/2022 3:09:41 AM	NCCCIP Admin	Status changed to 'Not Started'.	S

Allotments		Total
Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 191 ESSER III - Rev 0 - Allotments		
	(1)	PRC191
Allotment		CFDA: 84.425U
Carryover		\$0.00
<b>Total</b>		<b>\$7,200.00</b>

**Budget****Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 191 ESSER III - Rev 0 - FP-Budget Only PRC 191 ESSER III**

LEA	PRC	Budget Number	Rounding Option	Change To Plan	Indirect Cost
060	191	0	No	No	5.78 %

Fiscal Information	NCDPI Finance	LEA Budget
Allotment Type:		LEA Allotment
Allotment Amount:	\$0.00	\$0.00
Carryover Amount:	\$7,200.00	\$7,200.00
Allotment Plus Carryover:	\$7,200.00	\$7,200.00
Total Budgeted:		\$7,200.00
Total Remaining:	\$0.00	\$0.00

**Current Budget Status**

Budget Status	Date of Status	Modified by
Approved	08/15/2022 04:47 PM	Admin, NCCIP

**Budget History****Show Data Sent to LEA**

Date	Status	Sent to LEA	Modified By	Accounting Data	Line Seq.	Comments
8/15/2022 4:47 PM	Approved		Admin, NCCIP			Budget/Amendment Marked as Approved By Program Consultant - Higdon, Julie
8/15/2022 3:00 PM	Approved (Pending)		Higdon, Julie			
8/11/2022 9:39 AM	Received		Admin, NCCIP			

 **Highlight Amended Rows**

All

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#### 000 - School Level Expenditures

View	Type	Funding	Purpose	Object	Local 503	Budget Amount	Amendment Amount	Revised Amount	Change	Justification	DPI Comments
①	Other	3	5860	311	000 00	\$7,200.00	\$0.00	\$7,200.00			
				Total:		\$7,200.00	\$0.00	\$7,200.00			

## History Log

### Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 184 ESSER III - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	8/15/2022 8:54:55 AM	Lisa Phillips	Status changed to 'NCDPI Budget Approved'.	S
	8/11/2022 9:38:24 AM	NCCCIP Admin	Status changed to 'Budget Received'.	S
	8/4/2022 3:09:41 AM	NCCCIP Admin	Status changed to 'Not Started'.	S

Allotments	Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 184 ESSER III - Rev 0 - Allotments	
	(1)	Total
	PRC 184 CFDA: 84.425W	
Allotment	\$0.00	\$0.00
Carryover	\$14,931.00	\$14,931.00
Total	\$14,931.00	\$14,931.00

**Budget****Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 184 ESSER III - Rev 0 - FP-ARPA Homeless (EHCY) PRC  
184**

By checking this box the LEA is waiving allocation for this grant or submitted a budget in error and acknowledges that doing so could result in the reallocation of these funds, to another Program Report Code (PRC) or LEA/charter.

LEA	PRC	Budget Number	Rounding Option	Change To Plan	Indirect Cost
060	184	0	No	No	5.78 %

**Fiscal Information**

	NCDPI Finance	LEA Budget
Allotment Type:		LEA Allotment
Allotment Amount:	\$0.00	\$0.00
Carryover Amount:	\$14,931.00	\$14,931.00
Allotment Plus Carryover:	\$14,931.00	\$14,931.00
Total Budgeted:	\$14,931.00	
Total Remaining:	\$0.00	\$0.00

**Current Budget Status**

Budget Status	Date of Status	Modified by
Approved	08/15/2022 04:47 PM	Admin, NCCCIP

**Budget History**  
 Show Data Sent to LEA

Date	Status	Sent to LEA	Modified By	Accounting Data	Line Seq.	Comments
8/15/2022 4:47 PM	Approved		Admin, NCCCIP			Budget/Amendment Marked as Approved By Program Consultant - Phillips, Lisa
8/15/2022 8:54 AM	Approved (Pending)		Phillips, Lisa			

Date	Status	Sent to LEA	Modified By	Accounting Data	Line Seq.	Comments					
8/11/2022 9:38 AM	Received		Admin, NCCCIP								
<b><input checked="" type="checkbox"/> Highlight Amended Rows</b>											
All <a href="#">▼</a>											
<a href="#"><u>Download Budget Data</u></a>											
<b>000 - School Level Expenditures</b>											
View	Type	Funding	Purpose	Object	Local 503	Budget Amount					
①	Other	3	5320	312	000 00	\$2,000.00					
②	Other	3	5350	411	000 00	\$10,115.68					
③	Other	3	6550	331	000 00	\$2,000.00					
④	Other	3	8100	392	000 00	\$815.32					
Total:						\$14,931.00					
						\$0.00					
						\$14,931.00					
View	Type	Funding	Purpose	Object	Local 503	Budget Amount	Amendment Amount	Revised Amount	Change	Justification	DPI Comments

[Related Documents](#)

**Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 184 ESSER III - Rev 0 - FP-ARPA Homeless (EHCY) PRC  
184**

[Required Documents](#)

This page is currently not accepting Related Documents.

## History Log

### Avery County Schools (#60) Regular Local School District - FY 2023 - FP-Budget Only PRC 178 ESSER II - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	8/11/2022 2:26:59 PM	Robin Roberson	Status changed to 'NCDPI Budget Approved'.	S
	8/11/2022 9:19:28 AM	NCCCIP Admin	Status changed to 'Budget Received'.	S
	8/4/2022 3:09:40 AM	NCCCIP Admin	Status changed to 'Not Started'.	S

Allotments		Total
Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 178 ESSER II - Rev 0 - Allotments		
	(1)	PRC 178 CFDA: 84.425D
Allotment		\$0.00
Carryover		\$11,181.00
<b>Total</b>		<b>\$11,181.00</b>

## Budget

Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 178 ESSER II - Rev 0 - FP-CRRSA ESSER II PRC 178 (CBA)  
Budget Only

LEA	PRC	Budget Number	Rounding Option	Change To Plan	Indirect Cost
060	178	0	No	No	5.78 %

## Fiscal Information

	NCDPI Finance	LEA Budget
Allotment Type:		LEA Allotment
Allotment Amount:	\$0.00	\$0.00
Carryover Amount:	\$11,181.00	\$11,181.00
Allotment Plus Carryover:	\$11,181.00	\$11,181.00
Total Budgeted:		\$11,181.00
Total Remaining:	\$0.00	\$0.00

## Current Budget Status

Budget Status	Date of Status	Modified by
Approved	08/11/2022 04:45 PM	Admin, NCCCIP

## Budget History

 Show Data Sent to LEA

Date	Status	Sent to LEA	Modified By	Accounting Data	Line Seq.	Comments
8/11/2022 4:45 PM	Approved		Admin, NCCCIP			Budget/Amendment Marked as Approved By Program Consultant - Roberson, Robin
8/11/2022 2:26 PM	Approved (Pending)		Roberson, Robin			
8/11/2022 9:19 AM	Received		Admin, NCCCIP			

**Highlight Amended Rows**

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[Download Budget Data](#)**000 - School Level Expenditures**

View	Type	Funding	Purpose	Object	Local	503	Budget Amount	Amendment Amount	Revised Amount	Change	Justification	DPI	Comments
①	Other	3	5860	418	000	00	\$10,570.45		\$0.00		\$10,570.45		
②	Other	3	8100	392	000	00		\$610.55		\$0.00		\$610.55	
<b>Total:</b>							<b>\$11,181.00</b>		<b>\$0.00</b>		<b>\$11,181.00</b>		

## History Log

### Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 177 ESSER II - Rev 2 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	6/26/2023 11:44:32 AM	Julie Higdon	Status changed to 'NCDPI Budget Approved'.	S
	6/24/2023 8:31:27 AM	NCCCIP Admin	Status changed to 'Amendment Received'.	S

**Allotments****Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 177 ESSER II - Rev 2 - Allotments**

	(1)	PRC 177 CFDA: 84.425D	Total
Allotment		\$0.00	\$0.00
Carryover		\$32,101.08	\$32,101.08
<b>Total</b>		<b>\$32,101.08</b>	<b>\$32,101.08</b>

**Budget****Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 177 ESSER II**

By checking this box the LEA is waiving allocation for this grant or submitted a budget in error and acknowledges that doing so could result in the reallocation of these funds, to another Program Report Code (PRC) or LEA/charter.

LEA	PRC	Budget Number	Rounding Option	Change To Plan	Indirect Cost
060	177	2	No	No	5.78 %

Fiscal Information	NCDPI Finance	LEA Budget
Allotment Type:		LEA Allotment
Allotment Amount:	\$0.00	\$0.00
Carryover Amount:	\$32,101.08	\$32,101.08
Allotment Plus Carryover:	\$32,101.08	\$32,101.08
Total Budgeted:		\$32,101.08
Total Remaining:	\$0.00	\$0.00

**Current Budget Status**

Budget Status	Date of Status	Modified by
Approved	06/26/2023 04:46 PM	Admin, NCCCIP

 **Budget History**

Show Data Sent to LEA	Date	Status	Sent to LEA	Modified By	Accounting Data	Line Seq.	Comments
	6/26/2023 4:46 PM	Approved		Admin, NCCCIP			Budget/Amendment Marked as Approved By Program Consultant - Higdon, Julie
	6/26/2023 11:44 AM	Approved (Pending)		Higdon, Julie			

Date	Status	Sent to LEA	Modified By	Accounting Data	Line Seq.	Comments
6/24/2023 8:31 AM	Received		Admin, NCCCP			
4/3/2023 4:45 PM	Approved		Admin, NCCCP			Budget/Amendment Marked as Approved By Program Consultant - Higdon, Julie
4/3/2023 4:45 PM	Approved (Pending)		Admin, NCCCP			
4/3/2023 10:37 AM	Approved (Pending)		Higdon, Julie			
3/28/2023 8:15 AM	Received		Admin, NCCCP			
8/15/2022 4:47 PM	Approved		Admin, NCCCP			Budget/Amendment Marked as Approved By Program Consultant - Higdon, Julie
8/15/2022 4:47 PM	Approved (Pending)		Admin, NCCCP			
8/15/2022 2:42 PM	Approved (Pending)		Higdon, Julie			
8/11/2022 9:19 AM	Received		Admin, NCCCP			

**Highlight Amended Rows**

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**000 - School Level Expenditures**

View	Type	Funding	Purpose	Object	Local 503	Budget Amount	Amendment Amount	Revised Amount	Change Justification	DPI Comments
①	Other	3	5120	198	000 00	\$0.00	\$13,912.00	\$13,912.00	MOVE FUNDS TO THIS LINE ITEM FOR SUMMER SCHOOL.	
②	Other	3	5120	211	000 00	\$0.00	\$1,064.30	\$1,064.30		
③	Other	3	5120	221	000 00	\$0.00	\$3,408.40	\$3,408.40		
④	Other	3	5120	232	000 00	\$0.00	\$139.10	\$139.10		
⑤	Salary	3	5350	126	000 00	\$14,325.00	(\$14,325.00)	\$0.00	MOVE FUNDS TO THE CORRECT LINE ITEM FOR SUMMER SCHOOL.	
⑥	Other	3	5350	211	000 00	\$1,095.90	(\$1,095.90)	\$0.00		

①	Other	3	53350	221	000	00	\$3,509.60	(\$3,509.60)	\$0.00
②	Other	3	53350	232	000	00	\$143.30	(\$143.30)	\$0.00
③	Other	3	53350	311	000	00	\$0.00	\$65.00	\$65.00 MOVE FUNDS TO THIS LINE
④	Other	3	53350	411	000	00	\$11,274.37	\$488.55	\$11,762.92 MOVE FUNDS TO THIS LINE ITEM.
⑤	Other	3	8100	392	000	00	\$1,752.91	(\$3.55)	\$1,749.36
Total:				\$32,101.08			\$0.00	\$32,101.08	

**Contacts**

**Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 177 ESSER II - Rev 2 - Contacts**

**Required Contacts**

This page is currently not accepting Contacts.

## History Log

### Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 176 ESSER II - Rev 2 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	6/26/2023 11:27:05 AM	Julie Higdon	Status changed to 'NCDPI Budget Approved'.	S
	6/24/2023 8:31:15 AM	NCCCIP Admin	Status changed to 'Amendment Received'.	S

Allotments			Total
Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 176 ESSER II - Rev 2 - Allotments			
	(1)	PRC176 CFDA: 84.425D	
Allotment		\$0.00	\$0.00
Carryover		\$48,775.70	\$48,775.70
Total		\$48,775.70	\$48,775.70

## Budget

### Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 176 ESSER II - Rev 2 - FP-Budget Only PRC 176 ESSER II

LEA	PRC	Budget Number	Rounding Option	Change To Plan	Indirect Cost
060	176	2	No	No	5.78 %

#### Fiscal Information

	NCDPI Finance	LEA Budget
Allotment Type:		LEA Allotment
Allotment Amount:	\$0.00	\$0.00
Carryover Amount:	\$48,775.70	\$48,775.70
Allotment Plus Carryover:	\$48,775.70	\$48,775.70
Total Budgeted:		\$48,775.70
Total Remaining:	\$0.00	\$0.00

#### Current Budget Status

Budget Status	Date of Status	Modified by
Approved	06/26/2023 04:46 PM	Admin, NCCCIP

#### Budget History

##### Show Data Sent to LEA

Date	Status	Sent to LEA	Modified By	Accounting Data	Line Seq.	Comments
6/26/2023 4:46 PM	Approved		Admin, NCCCIP			Budget/Amendment Marked as Approved By Program Consultant - Higdon, Julie
6/26/2023 11:27 AM	Approved (Pending)		Higdon, Julie			
6/24/2023 8:31 AM	Received		Admin, NCCCIP			
4/17/2023 4:45 PM	Approved		Admin, NCCCIP			Budget/Amendment Marked as Approved By Program Consultant - Higdon, Julie

Date	Status	Sent to LEA	Modified By	Accounting Data	Line Seq.	Comments
4/17/2023 4:45 PM	Approved (Pending)		Admin, NCCCIP			
4/17/2023 8:30 AM	Approved (Pending)		Higdon, Julie			
4/15/2023 8:06 AM	Received		Admin, NCCCIP			
8/15/2022 4:47 PM	Approved (Pending)		Admin, NCCCIP			Budget/Amendment Marked as Approved By Program Consultant - Higdon, Julie
8/15/2022 4:47 PM	Approved (Pending)		Admin, NCCCIP			
8/15/2022 1:50 PM	Approved (Pending)		Higdon, Julie			
8/11/2022 9:18 AM	Received		Admin, NCCCIP			

  

000 - School Level Expenditures						
View	Type	Funding	Purpose	Object	Local 503	Budget Amount
①	Salary	3	5350	121	000 00	\$15,225.00
②	Salary	3	5350	144	000 00	\$0.00
③	Other	3	5350	162	000 00	\$0.00
④	Other	3	5350	196	000 00	\$1,400.00
⑤	Other	3	5350	198	000 00	\$0.00
⑥	Other	3	5350	211	000 00	\$1,271.83
⑦	Other	3	5350	221	000 00	\$4,073.16
⑧	Other	3	5350	232	000 00	\$166.25
⑨	Other	3	5350	311	000 00	\$0.00

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• Other	3	5350	333	000	00	\$2,000.00	(\$161.38)	\$1,838.62	MOVE FUNDS TO ANOTHER LINE ITEM.
• Other	3	5350	411	000	00	\$21,976.02	(\$5.02)	\$21,971.00	MOVE FUNDS TO ANOTHER LINE ITEM.
• Other	3	8100	392	000	00	\$2,663.44	\$0.00	\$2,663.44	
						<b>Total:</b>	<b>\$0.00</b>	<b>\$48,775.70</b>	

## History Log

### Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 174 ESSER II - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	8/4/2022 3:09:39 AM	NCCCIP Admin	Status changed to 'Not Started'.	S

**Allotments****Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 174 ESSER II - Rev 0 - Allotments**

	(1)	PRC 174 CFDA: 84.425D	Total
Allotment		\$0.00	\$0.00
Carryover		\$0.35	\$0.35
<b>Total</b>		<b>\$0.35</b>	<b>\$0.35</b>

Budget

**Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 174 ESSER II - Rev 0 - FP-CRRSA ESSER II School Nutrition PRC 174**

By checking this box the LEA is waiving allocation for this grant or submitted a budget in error and acknowledges that doing so could result in the reallocation of these funds, to another Program Report Code (PRC) or LEA/charter.

This Budget has not yet been received by CCIP.

**Contacts**

**Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 174 ESSER II - Rev 0 - Contacts**

**Required Contacts**

This page is currently not accepting Contacts.

## History Log

### Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 173 ESSER II - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	8/12/2022 12:30:32 PM	Sandy Carriacini	Status changed to 'NCDPI Budget Approved'.	S
	8/11/2022 9:18:11 AM	NCCCIP Admin	Status changed to 'Budget Received'.	S
	8/4/2022 3:09:39 AM	NCCCIP Admin	Status changed to 'Not Started'.	S

Allotments			Total
Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 173 ESSER II - Rev 0 - Allotments			
	(1)	PRC 173 CFDA: 84.425D	
Allotment		\$0.00	\$0.00
Carryover		\$12,097.00	\$12,097.00
Total		\$12,097.00	\$12,097.00

**Budget****Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 173 ESSER II - Rev 0 - FP-CRRSA ESSER II PRC 173**

By checking this box the LEA is waiving allocation for this grant or submitted a budget in error and acknowledges that doing so could result in the reallocation of these funds, to another Program Report Code (PRC) or LEA/charter.

LEA	PRC	Budget Number	Rounding Option	Change To Plan	Indirect Cost
060	173	0	No	No	0.00 %

Fiscal Information	NCDPI Finance	LEA Budget
Allotment Type:	LEA Allotment	\$0.00

Allotment Amount:	\$0.00	\$0.00
Carryover Amount:	\$12,097.00	\$12,097.00
Allotment Plus Carryover:	\$12,097.00	\$12,097.00
Total Budgeted:		\$12,097.00
Total Remaining:	\$0.00	\$0.00

**Current Budget Status**

Budget Status	Date of Status	Modified by
Approved	08/12/2022 04:45 PM	Admin, NCCCIP

**Budget History**

Show Data Sent to LEA	Date	Status	Sent to LEA	Modified By	Accounting Data	Line Seq.	Comments
	8/12/2022 4:45 PM	Approved		Admin, NCCCIP			Budget/Amendment Marked as Approved By Program Consultant - Cariaccini, Sandy
	8/12/2022 12:30 PM	Approved (Pending)		Cariaccini, Sandy			

Date	Status	Sent to LEA	Modified By	Accounting Data	Line Seq.	Comments
8/11/2022 9:18 AM	Received		Admin, NCCCIP			
<b><input checked="" type="checkbox"/> Highlight Amended Rows</b>						
All <a href="#">▼</a>						
<a href="#">Download Budget Data</a>						
<b>000 - School Level Expenditures</b>						
View	Type	Funding	Purpose	Object	Local 503	Budget Amount
• Other	3	5840	311	000	00	\$12,097.00
				Total:		<b>\$12,097.00</b>
						\$0.00
						\$12,097.00

## History Log

### Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 173 ESSER II - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	8/12/2022 12:30:32 PM	Sandy Carlaccini	Status changed to 'NCDPI Budget Approved'.	S
	8/11/2022 9:18:11 AM	NCCCIP Admin	Status changed to 'Budget Received'.	S
	8/4/2022 3:09:39 AM	NCCCIP Admin	Status changed to 'Not Started'.	S

Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 173 ESSER II - Rev 0 - Allotments		
	(1)	Total
	PRC 173 CFDA: 84.425D	
Allotment	\$0.00	\$0.00
Carryover	\$12,097.00	\$12,097.00
Total	\$12,097.00	\$12,097.00

**Budget****Avery County Schools (060) Regular Local School District - FY 2023 - FP-Budget Only PRC 173 ESSER II - Rev 0 - FP-CRRSA ESSER II PRC 173**

By checking this box the LEA is waiving allocation for this grant or submitted a budget in error and acknowledges that doing so could result in the reallocation of these funds, to another Program Report Code (PRC) or LEA/charter.

LEA	PRC	Budget Number	Rounding Option	Change To Plan	Indirect Cost
060	173	0	No	No	0.00 %

Fiscal Information	NCDPI Finance	LEA Budget
Allotment Type:		LEA Allotment

Allotment Amount:	\$0.00	\$0.00
Carryover Amount:	\$12,097.00	\$12,097.00
Allotment Plus Carryover:	\$12,097.00	\$12,097.00
Total Budgeted:	\$12,097.00	
Total Remaining:	\$0.00	\$0.00

**Current Budget Status**

Budget Status	Date of Status	Modified by
Approved	08/12/2022 04:45 PM	Admin, NCCCIP

**Budget History****Show Data Sent to LEA**

Date	Status	Sent to LEA	Modified By	Accounting Data	Line Seq.	Comments
8/12/2022 4:45 PM	Approved		Admin, NCCCIP			Budget/Amendment Marked as Approved By Program Consultant - Cariaccini, Sandy
8/12/2022 12:30 PM	Approved (Pending)		Carlaccini, Sandy			

Date	Status	Sent to LEA	Modified By	Accounting Data	Line Seq.	Comments
8/11/2022 9:18 AM	Received		Admin, NCCCIP			
<b><input checked="" type="checkbox"/> Highlight Amended Rows</b>						
All <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>						
<a href="#">Download Budget Data</a>						
<b>000 - School Level Expenditures</b>						
View	Type	Funding	Purpose	Object	Local 503	Budget Amount
i	Other	3	5840	311	000 00	\$12,097.00
					<b>Total:</b>	<b>\$12,097.00</b>
						\$0.00
						\$12,097.00

## History Log

### Avery County Schools (060) Regular Local School District - FY 2023 - FP-ARPA ESSER III PRC 188-189 - Rev 1 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	12/1/2022 12:58:10 PM	Ellis Ayers	Status changed to 'Revision Completed'.	S
	9/29/2022 9:11:13 AM	NCCCLP Admin	Status changed to 'Revision Started'.	S

## Allotments

## Avery County Schools (060) Regular Local School District - FY 2023 - FP-ARPA ESSER III PRC 188-189 - Rev 1 - Allotments

	(1)	PRC 188 CFDA: 84.425U	(2)	PRC 189 CFDA: 84.425U	Total
Allotment		\$47,905.00		\$43,448.00	\$91,353.00
Carryover		\$0.00		\$0.00	\$0.00
Total		\$47,905.00		\$43,448.00	\$91,353.00

## Budget

### Avery County Schools (060) Regular Local School District - FY 2023 - FP-ARPA ESSER III PRC 188-189 - Rev 1 - FP-ARPA ESSER III PRC 188

LEA	PRC	Budget Number	Rounding Option	Change To Plan	Indirect Cost
060	188	1	No	No	5.78 %

### Fiscal Information

#### NCDPI Finance

#### LEA Budget

##### Allotment Type:

Allotment Amount: \$47,905.00

Carryover Amount: \$0.00

Allotment Plus Carryover: \$47,905.00

Total Budgeted: \$47,905.00

Total Remaining: \$0.00

##### DPI Allotment

Allotment Amount: \$47,905.00

Carryover Amount: \$0.00

Allotment Plus Carryover: \$47,905.00

Total Budgeted: \$47,905.00

Total Remaining: \$0.00

### Current Budget Status

Budget Status	Date of Status	Modified by
Approved	06/28/2023 04:50 PM	Admin, NCCCIP

### Budget History

#### Show Data Sent to LEA

Date	Status	Sent to LEA	Modified By	Accounting Data	Line Seq.	Comments
6/28/2023 4:50 PM	Approved		Admin, NCCCIP			Budget/Amendment Marked as Approved By Program Consultant - Carlaccini, Sandy
6/28/2023 11:01 AM	Approved (Pending)		Carlaccini, Sandy			
6/28/2023 8:21 AM	Received		Admin, NCCCIP			
8/4/2022 4:46 PM	Approved		Admin, NCCCIP			Budget/Amendment Marked as Approved By Program Consultant - Townsend, Dr. LaTricia

Date	Status	Sent to LEA	Modified By	Accounting Data	Line Seq.	Comments
8/4/2022 4:46 PM	Approved (Pending)		Admin, NCCCIP			
7/29/2022 9:09 AM	Approved (Pending)		Carlaccini, Sandy			
7/28/2022 1:41 PM	Under Review		Carlaccini, Sandy			
7/27/2022 8:57 AM	Received		Admin, NCCCIP			
<b>Highlight Amended Rows</b>						
All						
▼						
<a href="#">Download Budget Data</a>						
<b>000 - School Level Expenditures</b>						
View	Type	Funding Purpose	Object Local	503 Budget Amount	Amendment Amount	Revised Amount
①	Salary	3 53350	126 000 00	\$15,000.00	\$0.00	\$15,000.00
②	Other	3 53350	211 000 00	\$1,147.50	\$0.00	\$1,147.50
③	Other	3 53350	221 000 00	\$3,675.00	\$0.00	\$3,675.00
④	Other	3 53350	232 000 00	\$150.00	\$0.00	\$150.00
⑤	Other	3 53350	311 000 00	\$2,000.00	\$0.00	\$2,000.00
⑥	Other	3 53350	333 000 00	\$5,000.00	\$0.00	\$5,000.00
⑦	Other	3 53350	351 000 00	\$7,680.00	\$0.00	\$7,680.00
⑧	Other	3 53350	411 000 00	\$8,148.82	\$2,596.99	\$10,745.81 to budget additional funds received 6.26.2023.
⑨	Other	3 8100	392 000 00	\$2,356.68	\$150.01	\$2,506.69
<b>Total:</b>				<b>\$45,158.00</b>	<b>\$2,747.00</b>	<b>\$47,905.00</b>

## Grant Details

### Avery County Schools (060) Regular Local School District - FY 2023 - FP-ARPA ESSER III PRC 188-189 - Rev 1 - FP-ARPA ESSER III PRC 188

**PRC 188:** To support public school units in addressing COVID-19 related needs during the summer, including through in-person instruction to address learning loss and provide enrichment activities for students in grades 6-12.

\* 1. What is your PSU's vision and supporting goals for the Summer Career Accelerator Program?

Avery County Schools seeks to create a career accelerator program focusing on rising 6th-12th graders to increase awareness and workforce partnerships in building students pathways into local careers. Students will participate in a variety of activities including, career technical exploration, leadership development, and employability skills activities to increase student confidence and understanding of career based opportunities. The program will operate over at least two different weeks in the summer, with students learning a combination of technical and employability skills with CTE Pathway teachers and then culminating industry tours with corresponding workforce partners. Additionally, we plan to add opportunities for paid internships aligning with pathway completion with Avery County Schools. Specific internship opportunities include maintenance/transportation, technology, and child nutrition.

\* 2. How will you utilize lessons learned from your 2022 Career Accelerator program (PRC 177) to design this program?

PRC 177 was very successful, with 21 students being served in our Farm to Table and Woodworking Camps. We were hampered by both student and staff interest in being able to conduct a longer program. As a result, we are recruiting staff and students at an earlier point in time, as well as expanding to include the additional components of a community college tour and the option of paid student internships with the school system. We hope that with increased scope, along with earlier outreach, we'll be able to serve more students.

\* 3. Identify 2-3 measurable outcomes for students who participate in your program (e.g., number of credentials earned, increase in technical skills, employability skills, durable skills, career interests, etc.).

The Career Accelerator Program will address several key issues found in our district: -Increase student awareness of pathway opportunities found at the high school and their corresponding opportunities in the workforce -Increase the likelihood of students participating in work based learning activities (job shadowing, internship, apprenticeship, etc. ) during their high school career. -Increase student attainment of employability skills

\* 4. How does the program align to local or regional business needs, as identified by a business advisory council, and connected to NC Commerce employment projections ([STAR Jobs NC](#)) for your economic region?

The program has been introduced to our Business Advisory Council and will utilize workforce and industry partners that are aligned with both STAR Jobs and the pathways offered in our local CTE programming. Activities and partnerships will be reflective of both current and future needs as outlined in our local community and as expressed by the Business Advisory Council. A strong emphasis will be placed on Employability Skills and connecting pathways with local employers.

\* 5. Describe which workforce model you plan to incorporate into your summer program (ex: [NC Career Launch](#), District C, work-based learning experience, career development plan, internship, job-shadow, etc.)?

We plan to incorporate a combination of workforce models. Career development planning will take place as multiple pathway programs will be highlighted. We will also incorporate work-based learning through internships, as well as job shadowing through field trip experiences to work sites.

\* 6. Identify 1-2 community partners who will support your Career Accelerator Summer Program.

Avery Cooperative Extension Mayland Community College Stonewalls Restaurant Trostly Farms Appalachian Regional Hospital

\* 7. In order to align these funds with the workforce goals of NCDPI, identify the goal(s) with which your program will align. (At least one box must be checked)

Prepare the future workforce with the skills and experiences required to be successful productive citizens, providing a robust talent pipeline that powers the State's economic development efforts.

Ensure that all students have access to post-secondary pathways that align with growing, high wage careers that meet local, regional, and/or statewide industry demand for talent.

Create a systemic framework designed to assist all students and parents in making informed plans and decisions about future education and career opportunities.

Ensure that all students engage in career exploration and real-world learning activities through the K-12 journey that lead to postsecondary education, direct to workforce, or military service.

\* 8. What grade level(s) do you anticipate inviting to the program? *(At least one box must be checked)*

Rising 6th Graders

Rising 7th Graders

Rising 8th Graders

Rising 9th Graders

Rising 10th Graders

Rising 11th Graders

Rising 12th Graders

\* 9. How will you determine student eligibility for participation in the program?

Specific student groups invited to the Career Accelerator Academy include: -At-risk rising 6th-12th graders -Special Populations students (including English Learners and/or Exceptional Children) -Students identified as at-risk based on EOG/EOC scores, iReady scores, attendance, and/or principal/counselor recommendation We will accept additional students as we have space in the program areas.

\* 10. Other than student eligibility data, which data source(s) will be used to inform your program design?

-Feedback from this past year's Career Accelerator Program -Feedback from CTE Faculty, and Business Advisory Council

\* 11. What is your target enrollment?

4 Student interns 50 students going through CTE CTE Career Accelerator Camps that incorporate skills and Worksite visits

\* 12. What are the projected program start and end dates?

\* Start Date (MM/DD/YYYY)  
06/12/2023 

\* End Date (MM/DD/YYYY)  
08/11/2023 

\* 13. How will this program be aligned to your PSU's broader learning recovery plan?

Avery County Schools is committed to providing high quality, hands-on experiences to increase the level of student engagement that then leads to high levels of student interest and improved academic performance. These activities provide students aligned career based experiences that allow students to receive additional support in the summer in building durable (soft) skills and learn about possible career opportunities post high school.

\* 14. Describe the process you will use to recruit and select staff for the program.  
CTE staff will be recruited to teach 2-3 weeks of camp activities related to their pathway. Opportunities will be advertised in September of 2022, with formal applications and staff selection taking place in March of 2023 to allow staff to assist in the student recruitment process.

\* 15. How do you plan to share outcome data with students, families, and community partners?

Students will complete written reflections to be shared with parents and community partners based on their experiences. Additionally, a presentation will be developed that highlights program activities (with pictures and student stories) that can be shared on the CTE website, the Board of Education, and Business Advisory Council.

**PRC 188 Assurances:** Check all assurances to identify an understanding of PRC 188 terms.

* <input type="checkbox"/>	Funds shall not be transferred into or out of this allotment category.
* <input checked="" type="checkbox"/>	PSUs shall prioritize enrollment in the program to students who are at risk, as defined in State Board of Education policy ALTP-002, and/or students identified as having been disproportionately impacted by the COVID-19 pandemic.
* <input checked="" type="checkbox"/>	PSUs shall submit a program plan in accordance with, and including the elements within, the Summer Career Accelerator Program Guidance document to the Office of Learning Recovery and Acceleration by September 1, 2022.
* <input checked="" type="checkbox"/>	Any public school unit without an approved application in CCIP as of August 15, 2022 will forfeit its allotment under this PRC. Unallotted funds will be reallocated to public school units with an approved application.



**Budget****Avery County Schools (060) Regular Local School District - FY 2023 - FP-ARPA ESSER III PRC 188-189 - Rev 1 - FP-ARPA ESSER III PRC 189**

LEA	PRC	Budget Number	Rounding Option	Change To Plan	Indirect Cost
060	189	2	No	No	5.78 %

**Fiscal Information**

	NCDPI Finance	LEA Budget
Allotment Type:	DPI Allotment	
Allotment Amount:	\$43,448.00	\$43,448.00
Carryover Amount:	\$0.00	\$0.00
Allotment Plus Carryover:	\$43,448.00	\$43,448.00
Total Budgeted:		\$43,448.00
Total Remaining:	\$0.00	\$0.00

**Current Budget Status**

Budget Status	Date of Status	Modified by
Approved	12/02/2022 04:45 PM	Admin, NCCCIP

**Budget History** Show Data Sent to LEA

Date	Status	Sent to LEA	Modified By	Accounting Data	Line Seq.	Comments
12/2/2022 4:45 PM	Approved		Admin, NCCCIP			Budget/Amendment Marked as Approved By Program Consultant - Anderson, Nick
12/2/2022 12:04 PM	Approved (Pending)		Anderson, Dr. Nick			
11/22/2022 8:17 AM	Received		Admin, NCCCIP			
10/6/2022 4:48 PM	Approved		Admin, NCCCIP			Budget/Amendment Marked as Approved By Program Consultant - Carlaccini, Sandy

Date	Status	Sent to LEA	Modified By	Accounting Data	Line Seq.	Comments
10/6/2022 9:30 AM	Approved (Pending)		Carlaccini, Sandy			
9/29/2022 9:11 AM	Received		Admin, NCCCIP			Budget/Amendment Marked as Approved By Program Consultant - Townsend, Dr. LaTricia
8/4/2022 4:46 PM	Approved		Admin, NCCCIP			
8/4/2022 4:46 PM	Approved (Pending)		Admin, NCCCIP			
7/29/2022 9:09 AM	Approved (Pending)		Carlaccini, Sandy			
7/28/2022 1:41 PM	Under Review		Carlaccini, Sandy			
7/27/2022 9:00 AM	Received		Admin, NCCCIP			

  

000 - School Level Expenditures											
View	Type	Funding	Purpose	Object	Local 503	Budget Amount	Amendment Amount	Revised Amount	Change	Justification	DPI Comments
①	Other	3	5110	143	000 00	\$0.00	\$6,600.00	\$6,600.00	To amend budget to correct line item.		
②	Other	3	5110	211	000 00	\$0.00	\$504.90	\$504.90			
③	Other	3	5110	221	000 00	\$0.00	\$1,617.00	\$1,617.00			
④	Salary	3	53350	121	000 00	\$21,600.00	(\$21,600.00)	\$0.00	To amend budget		
⑤	Other	3	53350	163	000 00	\$900.00	\$0.00	\$900.00			
⑥	Other	3	53350	198	000 00	\$5,180.00	\$15,000.00	\$20,180.00	To amend budget to increase line item.		
⑦	Other	3	53350	211	000 00	\$2,117.55	(\$504.87)	\$1,612.68			
⑧	Other	3	53350	221	000 00	\$6,781.60	(\$1,616.90)	\$5,164.70			
⑨	Other	3	53350	232	000 00	\$276.80	(\$3.84)	\$272.96			

**Highlight Amended Rows**

All 

[Download Budget Data](#)

④ Other	3	53350	312	000	00	\$1,000.00	\$0.00	\$1,000.00
④ Other	3	53350	333	000	00	\$500.00	\$0.00	\$500.00
④ Other	3	53350	411	000	00	\$2,019.53	\$3.71	\$2,023.24 To amend budget to correct line item.
④ Other	3	53350	459	000	00	\$700.00	\$0.00	\$700.00
④ Other	3	8100	392	000	00	\$2,372.52	\$0.00	\$2,372.52
<b>Total:</b>						<b>\$43,448.00</b>	<b>\$0.00</b>	<b>\$43,448.00</b>

## Grant Details

### Avery County Schools (060) Regular Local School District - FY 2023 - FP-ARPA ESSER III PRC 188-189 - Rev 1 - FP-ARPA ESSER III PRC 189

**PRC 189:** To support public school units in addressing COVID-19 related needs during the instructional year, including through after-school and before-school programs that incorporate supplemental in-person instruction to address learning loss in math in grades 4-8.

- \* 1. Detail how the students most impacted by COVID-19 and in need of supports to improve their mastery of grade-level mathematics standards will be identified; include what data will be used to identify students and how they will be notified for participation in the program.

Avery County Schools (ACS) will use a combination of 2022 EOG scores, as well as iReady End of Year and Beginning of Year scores to identify at-risk students. Families will be notified of their child's ability to participate in the program through a combination of individual homeroom teacher contact, school newsletters/website, and/or letters of invitation sent home.

- \* 2. This program should be both educational and enriching. Outline your vision for designing an engaging mathematics-focused program, include any community partnerships, curriculum software/applications, hands-on tools/manipulatives, professional development and supports.

Avery County Schools (ACS) has a partnership with the Williams YMCA through a 21st Century Learning Grant. ACS will utilize math games (including: <https://tools4ncteachers.com/> and <https://www.youcubed.org/tasks/>) to engage students math experiences 2-3 days per week, with students attending the after school program after the sessions are completed. Certified math teachers and trained tutors will implement the program across 7 individual campuses. YMCA staff will also be utilized to support logistics, implementation, and follow up. The district will partner with Appalachian State University staff to provide training on successful use of math manipulatives and games to assist in student remediation. Other online tools include iReady and iXL.<sup>g</sup>

- \* 3. Describe how the proposed program will improve students' access to innovative mathematics learning strategies in order to achieve grade-level proficiency?

What is the evidence-based math instructional model or math learning framework for your program or intervention?

Avery County Schools (ACS) will utilize math games from <https://tools4ncteachers.com/>, <https://www.youcubed.org/tasks/>, i-Ready math, various hands-on math games, real-world math projects, and supplemental trips to reinforce grade level skills. Teachers will also provide individualized and small group instruction on math deficits determined by iReady and formative assessment results. Visual Representations Teacher at board with studentYet another evidence-based strategy to help students learn abstract mathematics concepts and solve problems is the use of visual representations. More than simply a picture or detailed illustration, a visual representation-often referred to as a schematic representation or schematic diagram-is an accurate depiction of a given problem's mathematical quantities and relationships. The purpose of this visual is to reflect a student's understanding of the problem and to help her correctly solve it. For example, in the photo to the right, a student is using a visual representation-here, a pie chart-to learn about equivalent fractions. Despite the fact that teachers implement this strategy in the early grades to help students learn basic math facts, students with mathematics learning disabilities and difficulties often do not continue its use on their own to solve problems. Evidence Based Math Practices (from: <https://iris.peabody.vanderbilt.edu/module/math/cresource/q2/p08/#content0>) Effective Classroom Practices three student working math problem at whiteboardA number of other classroom practices are supported by moderate levels of evidence, even if they have not yet met the requirements to be considered evidence-based. Implementing these kinds of effective practices in conjunction with an EBP is yet another way teachers can improve their students' mathematical understanding. Among these effective classroom practices is: Encouraging student discussion Presenting and comparing multiple solutions Assessing student understanding

- \* 4. Provide a sample schedule for this program. The schedule should include days of the week, times, and location(s).

The program will take place at each of the 7 schools serving students in grades 4-8. A typical program session would run 2-3 days per week for one hour (ie. Tues, Wed, and/or Thur) from 3:00-4:00. Students would enter the classroom and organize into small groups of 3-4, with an 8:1 student/teacher ratio. The teacher would then explain the game of the day, reviewing concepts/skills that are contained within the game(s), and answer student questions. (3:00-3:15); Facilitated Game play (3:15-3:45); Facilitated Review of Skills covered, student check in of skills needed, and clean up (3:45-4:00). Other activities include field trips to math competitions and/or work based learning sites to provide students real life applications of mathematical practices.

- \* 5. Describe the proposed staffing plan including a staff to student ratio and any additional staff the district plans to hire for the program. If the district plans to utilize tutors, community partners, etc. outline their respective roles, responsibilities, and resources committed.

Math teachers at each school will work extended contract hours to facilitate sessions. Additionally, the teacher may also have tutors (depending upon class size) to assist in the facilitation of student game play and review. All sessions will operate with an 8:1 student to staff ratio. After the session is completed, students will then report to the after school program run by the Williams YMCA or proceed to the front office for parental pick up. The district will partner with Appalachian State University staff to provide training on successful use of math manipulatives and games to assist in student remediation. All staff will attend a training session within the first month of implementation, as well as a mid-year data review to evaluate success, implementation barriers, and resource adjustment.

- \* 6. In the space below, describe a) the key student academic outcomes; b) associated performance measures for which student data will be collected, analyzed, and reported; c) the organizational plan for collecting participation and outcome data on students served.

The key outcome of the project will be greater rate of academic growth of program participants in comparison to non-program participants, as measured by BOY, MOY, and EOY iReady diagnostic assessments. Another outcome will be increased overall math proficiency levels and percentile performance as measured by Math EOG results. Data will be collected by each school, with participants being entered as an instructional group in iReady, Attendance being taken each day that the program meets. Data will be calculated and shared with district and school leadership in January 2023 and June 2023 to evaluate success of the program.

**PRC 189 Assurances:** Check all assurances to identify an understanding of PRC 189 terms.

*	<input checked="" type="checkbox"/> Funds shall not be transferred into or out of this allotment category.
*	<input checked="" type="checkbox"/> PSUs shall prioritize enrollment in the program to students who are at risk, as defined in State Board of Education policy ALTP-002, and/or students identified as having been disproportionately impacted by the COVID-19 pandemic.
*	<input checked="" type="checkbox"/> PSUs shall submit a program plan through Qualtrics in accordance with, and including the elements within, the Summer Career Accelerator Program Guidance document to the Office of Learning Recovery and Acceleration by September 15, 2022.
*	<input checked="" type="checkbox"/> Any public school unit without an approved application in CCIP as of August 15, 2022 will forfeit its allotment under this PRC. Unallotted funds will be reallocated to public school units with an approved application.



**FP-ARPA ESSER III PRC 188-189 Related Documents**

**Avery County Schools (060) Regular Local School District - FY 2023 - FP-ARPA ESSER III PRC 188-189 - Rev 1 - FP-ARPA ESSER III PRC 188-189  
Related Documents**

Type	Required Documents	Document Template	Document/Link
Debarment Certification [Upload 1 document(s)]	 <a href="#"><u>Debarment Certification FY23</u></a>		 <a href="#"><u>Debarment 22-23</u></a>
Type	Optional Documents	Document Template	Document/Link
Contract Agreement(s) with external organization(s) - TEMPLATE NOT PROVIDED	N/A		

Related Document Waived Allocation		
Avery County Schools (060) Regular Local School District - FY 2023 - FP-ARPA ESSER III PRC 188-189 - Rev 1 - FP-ARPA ESSER III PRC 188-189 Related Documents		
<input type="checkbox"/> All allocation in this application has been waived.		
Type	Documents	Document/Link
Debarment Certification [Upload 1 document(s)]	 <a href="#">Debarment Certification FY23</a>	 <a href="#">Debarment 22-23</a>

Contacts

Avery County Schools (060) Regular Local School District - FY 2023 - FP-ARPA ESSER III PRC 188-189 - Rev 1 - Contacts

Type	Required Contacts
	Contact(s)
Funding Application Contact [Select at least 1 contact(s)]	<a href="#">Ellis Ayers</a>

Substantially Approved Dates	
<b>Avery County Schools (060) Regular Local School District - FY 2023 - FP-ARPA ESSER III PRC 188-189 - Rev 1 - Substantially Approved Dates</b>	
Grant	Substantially Approved Date
FP-ARPA ESSER III PRC 188	Thursday, July 28, 2022
FP-ARPA ESSER III PRC 189	Thursday, July 28, 2022

**Avery County Schools (060) Regular Local School District - FY 2023 - FP-ARPA ESSER III PRC 188-189 - Rev 1 - Grant Award Notification (GAN)**

Upon final approval of your Federal Grant applications and budgets within the Comprehensive Continuous Improvement Plan (CCIP) Grants Management System, your Grant Award Notification will populate for the programs that have received approval. The amounts listed are estimated amounts; the final award amount will be made available at NC DPI School Allotment Section. The estimated award amount can be found within the allotments section of your organization's CCIP application and within the local budgeting system. Once the Grant Award Notification is populated within CCIP, the memorandum will provide the authority to request, receive, and expend these funds. Your organization will receive notification from the DPI Allotment System when the funds approved through populated Grant Award Notification are available for drawdown.

If you have any questions, please contact Alex Charles, Section Chief for ESSER West Programs at [Alex.Charles@dpi.nc.gov](mailto:Alex.Charles@dpi.nc.gov) or (984) 236-2796 or Melissa Eddy, Section Chief for ESSER East Programs at [Melissa.Eddy@dpi.nc.gov](mailto:Melissa.Eddy@dpi.nc.gov) or (984) 236-2789.

GAN Organization Data

Avery County Schools (060) Regular Local School District - FY 2023 - FP-ARPA ESSER III PRC 188-189 - Rev 1 - Grant Award Notification (GAN)

\* Unique Entity Identifier (UEI):

EED6TVDW7MQ7

\* Address:

Avery County Schools 775 Cranberry Street Newland NC 28657

Superintendent

\* Name

Dr. Dan Brigman

\* Email Address

danbrigman@averyschools.net

Key Personnel:

Name

\* Ellis Ayers

\* Email Address

ellisayers@averyschools.net

\* Whitney Vance

\* Email Address

whitneyvance@averyschools.net

## History Log

### Avery County Schools (060) Regular Local School District - FY 2023 - FP-ARPA ESSER III PRC 181 - Rev 3 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	
	6/30/2023 10:10:17 AM	Alex Charles	Status changed to 'NCDPI American Rescue Plan Act-ESSER III Division Administrator Approved'.	S/C
	6/29/2023 3:20:06 PM	Dr. Nick Anderson	Status changed to 'NCDPI American Rescue Plan Act-ESSER III Program Administrator Approved'.	S
<input checked="" type="checkbox"/>	6/29/2023 3:19:44 PM	Dr. Nick Anderson	The budget that has been submitted within BAAS and the FY 2023 – FP-ARPA-ESSER IIIPRC 181 Continuation Application submitted within CCIP have been approved. This approval reflects programmatic availability of strategies only. In the event of a fiscal audit, it is the responsibility of the district to provide documentation that demonstrates the strategy is for the prevention of, is in response to, or will reduce the spread of Coronavirus and is the most cost-effective way to address the problem. Any capital projects must adhere to all guidelines and requirements of capital projects.	C
		Dr. Nick Anderson ESSER Program Administrator Northwest Region Federal Programs NC Department of Public Instruction <a href="mailto:nick.anderson@dpi.nc.gov">nick.anderson@dpi.nc.gov</a>		
<input checked="" type="checkbox"/>	6/29/2023 12:40:56 PM	Megan Pollard	Agreed to "By submitting this automated application, the local organization representatives assure that the application has been authorized by the board of the local organization, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local organization, and otherwise to act as the authorized representatives of the local organization in connection with this application. By submitting this automated application, the local organization is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	6/29/2023 12:40:56 PM	Megan Pollard	Status changed to 'Chief Administrator Approved'.	S
<input checked="" type="checkbox"/>	6/29/2023 12:40:49 PM	Megan Pollard	Agreed to "By submitting this automated application, the local organization representatives assure that the application has been authorized by the board of the local organization, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local organization, and otherwise to act as the authorized representatives of the local organization in connection with this application. By submitting this automated application, the local organization is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	6/29/2023 12:40:49 PM	Megan Pollard	Status changed to 'Fiscal Representative Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	6/29/2023 12:40:41 PM	Megan Pollard	Status changed to 'Revision Completed'.	S
	4/14/2023 8:09:11 AM	NCCCIP Admin	Status changed to 'Revision Started'.	S

Allotments		Total
<b>Avery County Schools (060) Regular Local School District - FY 2023 - FP-ARPA ESSER II PRC 181 - Rev 3 - Allotments</b>		
	(1)	PRC181
		CFDA: 84.425U
Allotment		\$9,356.15
Carryover		\$4,468,381.96
<b>Total</b>		<b>\$4,477,738.11</b>

## Budget

## Avery County Schools (060) Regular Local School District - FY 2023 - FP-ARPA ESSER III PRC 181 - Rev 3 - FP-ARPA ESSER III PRC 181

LEA	PRC	Budget Number	Rounding Option	Change To Plan	Indirect Cost
060	181	2	No	No	18.00 %

## Fiscal Information

	NCDPI Finance	LEA Budget
Allotment Type:		DPI Allotment
Allotment Amount:	\$9,356.15	\$9,356.15
Carryover Amount:	\$4,468,381.96	\$4,468,381.96
Allotment Plus Carryover:	\$4,477,738.11	\$4,477,738.11
Total Budgeted:	\$4,477,738.11	
Total Remaining:	\$0.00	\$0.00

## Current Budget Status

Budget Status	Date of Status	Modified by
Approved	06/29/2023 04:45 PM	Admin, NCCCIP

## Budget History

 Show Data Sent to LEA

Date	Status	Sent to LEA	Modified By	Accounting Data	Line Seq.	Comments
6/29/2023 4:45 PM	Approved		Admin, NCCCIP			Budget/Amendment Marked as Approved By Program Consultant - Anderson, Dr. Nick
6/29/2023 3:16 PM	Approved (Pending)		Anderson, Dr. Nick			
6/26/2023 11:12 AM	Waiting for Response		Anderson, Dr. Nick			
6/24/2023 8:31 AM	Received		Admin, NCCCIP			

Date	Status	Sent to LEA	Modified By	Accounting Data	Line Seq.	Comments
4/18/2023 4:45 PM	Approved		Admin, NCCCIP			Budget/Amendment Marked as Approved By Program Consultant - Anderson, Dr. Nick
4/18/2023 8:49 AM	Approved (Pending)		Anderson, Dr. Nick			
4/14/2023 8:09 AM	Received		Admin, NCCCIP			
8/29/2022 4:45 PM	Approved		Admin, NCCCIP			Budget/Amendment Marked as Approved By Program Consultant - Letchworth, Tina
8/29/2022 4:45 PM	Approved (Pending)		Admin, NCCCIP			
8/29/2022 11:15 AM	Approved (Pending)		Admin, Dr. Nick			
8/17/2022 12:26 PM	Under Review		Anderson, Dr. Nick			
8/12/2022 9:50 AM	Received		Admin, NCCCIP			

**Highlight Amended Rows**

All 

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**000 - School Level Expenditures**

View	Type	Funding Purpose	Object Local 503	Budget Amount	Amendment Amount	Revised Amount	Change Justification	DPI Comments
①	Salary	3	5110 121	00 \$1,143,815.00	(\$52,500.00)	\$1,091,315.00	To amend budget to actual	
②	Other	3	5110 163	00 \$85,000.00		\$0.00		\$85,000.00
③	Other	3	5110 211	00 \$94,004.33	(\$4,016.25)	\$89,988.08		
④	Other	3	5110 221	00 \$280,234.71	(\$12,862.50)	\$267,372.21		
⑤	Other	3	5110 231	00 \$149,061.94		\$0.00		\$149,061.94
⑥	Other	3	5110 232	00 \$12,288.15	(\$525.00)	\$11,763.15		
⑦	Other	3	5110 312	00 \$36,000.00		\$0.00		\$36,000.00
⑧	Other	3	5110 411	00 \$120,000.00	\$25,512.02	\$145,512.02	TO BUDGET ADDITIONAL FUNDS IN THIS LINE ITEM FOR FISCAL YEAR	

2023-24 TO SUPPORT LEARNING LOSS.						
• Other	3	5110	418	000	\$2,000.00	\$0.00
• Equipment	3	5110	542	000	\$100,000.00	\$0.00
• Salary	3	5130	121	000	\$153,040.00	\$1,960.00
• Salary	3	5130	121	000	\$31,920.00	\$6,080.00
• Salary	3	5130	121	000	\$37,000.00	\$0.00
• Salary	3	5130	129	000	\$230.00	\$0.00
• Salary	3	5130	129	000	\$760.00	\$0.00
• Other	3	5130	211	000	\$11,707.56	\$149.96
• Other	3	5130	211	000	\$2,459.48	\$465.12
• Other	3	5130	211	000	\$2,888.64	\$0.00
• Other	3	5130	221	000	\$37,494.80	\$480.20
• Other	3	5130	221	000	\$7,876.75	\$1,489.60
• Other	3	5130	221	000	\$9,251.20	\$0.00
• Other	3	5130	231	000	\$29,588.16	\$0.00
• Other	3	5130	231	000	\$8,013.46	\$0.00
• Other	3	5130	231	000	\$8,013.46	\$0.00
• Other	3	5130	232	000	\$1,530.40	\$19.60
• Other	3	5130	232	000	\$321.50	\$60.80
• Other	3	5130	232	000	\$377.60	\$0.00
• Other	3	5330	312	000	\$40,000.00	\$0.00
• Other	3	5330	312	000	\$163,800.00	\$0.00
• Salary	3	5350	126	000	\$98,642.50	\$0.00
• Other	3	5350	196	000	\$20,077.85	\$0.00
• Other	3	5350	211	000	\$64,298.20	\$0.00
• Other	3	5350	221	000	\$40,067.30	\$0.00
• Other	3	5350	231	000	\$2,624.85	\$0.00
• Other	3	5350	232	000	\$1,250.00	\$39,750.00
• Other	3	5350	311	000	\$2,750.00	\$0.00
• Other	3	5350	333	000	\$600.00	\$2,750.00
• Other	3	5350	451	000	\$25,275.00	\$600.00
• Other	3	5500	311	000	\$154,545.00	\$25,275.00
• Salary	3	5840	131	000	\$154,545.00	\$154,545.00

View	Type	Funding Purpose	Object Local	503	Budget Amount	Amendment Amount	Revised Amount	Change Justification	DPI Comments
①	Salary	3	5330	148	000	00	\$37,000.00	\$0.00	\$37,000.00
②	Other	3	5330	211	000	00	\$2,830.50	\$0.00	\$2,830.50
③	Other	3	5330	221	000	00	\$9,065.00	\$0.00	\$9,065.00
④	Other	3	5330	231	000	00	\$7,397.04	\$0.00	\$7,397.04
⑤	Other	3	5330	232	000	00	\$370.00	\$0.00	\$370.00
<b>Total:</b>							<b>\$56,662.54</b>	<b>\$0.00</b>	<b>\$56,662.54</b>
<b>Total: \$4,421,075.57</b>									
<b>334 - Blue Ridge High School</b>									

## Grant Details

### Avery County Schools (060) Regular Local School District - FY 2023 - FP-ARPA ESSER III PRC 181 - Rev 3 - FP-ARPA ESSER III PRC 181

**DIRECTIONS:** To ensure that the organization's plan for the use of the American Rescue Plan funds (ESSER III) funds (PRC 181) is data-based and is reflective of needs that have emerged as a result of COVID-19, please provide answers to each section below:

#### Part A: Needs Assessment-PSU Data

- \* In the space below provide data the PSU will use to determine its most important educational needs as a result of the disruption in educational services and subsequent shift to remote learning due to COVID-19 and return to in-person instruction.

Include 1) A description of the processes used, and groups involved in the development of the Needs Assessment and Plan specifically for ESSER III funds including, but not limited to, school leaders, classroom educators, and other stakeholders. 2) How the PSU intends to assess and address student learning loss resulting from the disruption in educational services.

Stakeholder meetings (3/16/2021, 4/15/2021, 4/26/2021) were conducted in order to develop this plan and identify needs in the district. The group of stakeholders included district level leadership as well as school level leadership. Stakeholders reviewed school improvement plan needs assessments, as well as district-wide data, including iReady results in K-8 reading and math, student attendance data, high school course passing rates, enrollment trends, and COVID tracking data including number of cases, student and staff contact-tracing numbers resulting in quarantines. Avery County Schools has used student iReady data to make decisions and intends to use iReady data to identify students' needs and learning gaps due to the Covid 19 pandemic. Mid year data results showed 53% of students reading below grade level, and 62% of students performing below grade level. iReady assessments at the end of the year will be used as a baseline for K-8 performance. Assessments will be given in the 2021-22 school year at the beginning of the year, middle of the year, and end of year. Additional metrics include the tracking of student attendance, EOG/EOC performance, and high school course passing rates.

#### Part B: Data Analysis

\* In the space below, provide an analysis of the data submitted in Part A that will support allowable uses of ESSER III funds (PRC 181) as provided by the American Rescue Plan Act selected in Part C-D.

As a direct result of the pandemic, Avery County Schools has experienced a 9% loss of enrollment (112 students) from March 2020 to March of 2021. Many of these students have withdrawn to attend homeschooled, which we expect to return in the fall of 2021. Classroom teachers and support staff will be needed to respond to the needs of these students returning to school. Current academic levels of students also show large learning gaps for students. 2020-21 Mid year iReady data results showed 53% of K-8 students reading below grade level and 62% of K-8 students performing below grade level. These data are being used as guidance for summer school programming, adjustments to core instruction (class size instructional materials, and supports) and intervention. End of Year assessments, along with EOG/EOC results will also provide guidance for next steps. At the high school level, increased levels of student failures have been noted. First semester failures were at 9%, totalling 210 courses. Efforts will be made for students to recover credit and/or repeat courses to remain on track for graduation. Attendance rates this year have been much lower than in years past. The rates do not include students who have been transitioned to remote instruction due to quarantine but general absences. Through the first seven months of school, attendance rates are 2.5% lower (93.5% from 96%) than historical norms. Our most recent months rate from the Principal's Monthly Report (PMR) shows an attendance rate dropping to 90%. These student absences widen instructional gaps for students.

#### Part C: Address Learning Loss

American Rescue Plan Act requires a minimum of 20% of the PSU's allocation amount to be used to address learning loss through evidence-based interventions that respond to students' academic, social, and emotional needs.

\$ 1,233,810.69 \* 20% (minimum) of PSU Allocation to be used to address learning loss through September 30, 2024.

In the required spaces below, provide a detailed description of how the PSU will be addressing learning loss among students, including low-income students, children with disabilities, English Learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency.

- \* (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction;
  - \* (B) Implementing evidence-based activities to meet the comprehensive needs of students; Avery County Schools (ACS) implements a number of evidence-based activities to meet the needs of students. Beginning in the fall of 2021, ACS will join a cohort to have all K-5 staff trained in the Science of Reading. Additionally, the district is beginning training with Lindamood Bell (listed in the federal What Works Clearinghouse) with elementary school staff. ACS also has a long standing relationship with the Hill Center <https://www.hillcenter.org/> for training in HillRap, HillWrite, as well as other evidence based instructional methodology. ACS utilizes MTSS teams at each school to identify student needs and place them in interventions corresponding to their area of need. Other specific activities include: 6 minute solutions for fluency, Heggerty, intentional small group instruction/tutoring, iReady My Path activities, etc.
  - \* (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; Avery County Schools posts information on the [averyschools.net](http://averyschools.net) website and district Facebook page. Additionally, the district and individual schools share information through the district LMS, currently Powerschool Learning, and transitioning to Canvas in the fall of 2021. The district and schools also utilize School Messenger to inform parents of coming events, announcements, and updates. Schools meet regularly with parents and host regularly scheduled PTO and parent events. Beginning in the fall of 2020, schools also began utilizing web conferencing, utilizing platforms such as Zoom and Google Meets to conduct parent conferences and information sessions. The utilization of both online and face to face sessions to ensure access for parents regarding student supports will be a continued practice moving forward. Online students are required to complete an orientation session prior to enrollment for the 2021-22 school year.
  - \* (D) Tracking student attendance and improving student engagement in distance education; Student attendance is tracked in Powerschool. Per ACS School Board Policy 4400, "The student's report card is considered notification of absences and tardiness. North Carolina General Statute 115C-378 requires that letters of notification that their student has accumulated three (3), six (6) and ten (10) unexcused absences per school year." School Messenger Alert system is also utilized to alert parents of student absences. Many efforts have been made to increase student engagement in distance education. New guidelines that outline successful attributes for successful online learning have been developed and shared with prospective online students for 2021-22. Professional development in digital tools, online web conferencing, and best practices in utilizing a Learner Management System (LMS) to support student learning have been offered to teachers. Teachers also utilize PLCs (Professional Learning Communities) to share effective practices to increase student engagement.
  - \* (E) Tracking student academic progress with evaluating and comparing to pre-pandemic grades and progress to identify students that experienced learning loss.
- K-8 students are administered iReady assessments in Reading and Math at the Beginning of the Year (BOY), Middle of the Year (MOY), and End of the Year (EOY) to identify at risk students. Results are compared beginning Winter of 2020, continuing through each of the testing windows in the 2021-22 school year and beyond. High Schools monitor failure rates, attendance, and office referrals to identify at-risk students. EOG/EOC results will be monitored, and compared against historical performance, as well as state and regional performance. Results will be compared to pre-pandemic levels across all areas to determine progress programmatically as well as for specific students.

**Part D: Other Allowable Uses**

In the table that follows, please indicate which other allowable uses from the law you intend to support with ESSER III funds. For each use you intend to support, provide a brief description (1000 characters or less) of how you will use the funds, timeline for usage of funds, impact measures and the total amount from ESSER III funds for each allowable use area. Note that you are not required to spend funds in each of these areas.

Allowable Use	ESSER III Formula Funds will be used to support this Allowable Use area	Briefly describe ESSER III Formula Funds will be used to support the Allowable Use area (10,000 characters or less and use of bullet points is acceptable)	Timeline (100 characters)	Impact Measures (500 characters)	Total Amount for Each Allowable Use Area
<b>FACILITY REPAIRS/IMPROVEMENTS TO MINIMIZE VIRUS TRANSMISSION:</b> School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.	<input checked="" type="radio"/> Yes <input type="radio"/> No				
<b>IMPROVE AIR QUALITY:</b> Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems; filtering, purifications and other air cleaning; fans, control systems, and window and door repair and replacement.	<input checked="" type="radio"/> Yes <input type="radio"/> No	To decrease the transmission of Covid and other illnesses. Avery County Schools needed to evaluate the HVAC systems in the schools. Some were in poor shape and outdated. In order to improve air quality we had to improve the heating, ventilation, filters, and air systems.	August 2024	-Inspections --Air quality tests--invoice/bill of completion	\$ 610,000.00
<b>COORDINATION OF PREPAREDNESS AND RESPONSE:</b> Coordination of preparedness and response efforts of local educational agencies with State, Local, Tribal, and public health departments and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to Coronavirus.	<input checked="" type="radio"/> Yes <input type="radio"/> No				

<b>ADDRESSING UNIQUE NEEDS OF SPECIAL POPULATIONS:</b> Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.	* <input checked="" type="radio"/> Yes <input type="radio"/> No	\$	\$	\$	\$
<b>IMPROVING PREPAREDNESS AND RESPONSE:</b> Developing and implementing procedures and systems to improve preparedness and response efforts.	* <input checked="" type="radio"/> Yes <input type="radio"/> No	\$	\$	\$	\$
<b>TRAINING TO MINIMIZE VIRUS TRANSMISSION:</b> Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.	* <input checked="" type="radio"/> Yes <input type="radio"/> No	\$	\$	\$	\$
<b>SUPPLIES TO SANITIZE AND CLEAN:</b> Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.	* <input checked="" type="radio"/> Yes <input type="radio"/> No	\$	\$	\$	\$
<b>LONG-TERM CLOSURE ACTIVITIES:</b> Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.	* <input checked="" type="radio"/> Yes <input type="radio"/> No	\$	\$	\$	\$

<b>EDUCATION TECHNOLOGY:</b> Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.	* <input checked="" type="radio"/> Yes <input type="radio"/> No	<p>Due to Covid, we must provide the funds necessary to continue our support for technological capacity and access, including hardware and software, connectivity, and the instructional expertise needed to support in-person and remote learning for all students. Students depend on this infrastructure and devices for instruction. The pandemic has increased our dependence on technology. The shutdown of schools on 3/13/20-8/17/2020, in conjunction with periods of remote learning and student quarantine throughout the 20-21 school year created significant gaps in student learning. When students are forced to work remotely, their school-issued device becomes even more essential. Avery County Schools do not own the devices used in our district and would like to purchase these devices to ensure access. Access points serve as community hubs when access is needed for closures and/or quarantines.</p>	September 2024	\$ 258,718.00
			-Devices available for all students.	

<b>MENTAL HEALTH SERVICES:</b> Providing mental health services and supports.	* <input checked="" type="radio"/> Yes <input type="radio"/> No	Due to the pandemic, we have seen a rise in internalizing and externalizing student behaviors. Mental health needs impact many students daily in our schools. Our staff need training in Crisis Prevention practices and interventions in order to support these students so that they can function in a school setting again and so that teachers can address learning loss due to the Covid pandemic shutdown. We will have staff trained as trainers for CPI and those staff will train staff at each school in our district.	September 2024	-Training completion certificates -Sign in sheets for trainings	\$ 37,720.00
	* <input checked="" type="radio"/> Yes <input type="radio"/> No	Avery County Schools is operating a 6 week K-12 Summer Learning program to mitigate learning loss due to COVID-19 and provide remediation and enrichment. The program will operate on the following dates: Session 1- June 7- 24 Mon-Thursday 8:00am-3:00pm; Session 2- July 12-29 Mon-Thursday 8:00am-3:00pm. Funding sources for the program will be State PRC 016 Summer Reading Camp, State PRC 121 Summer Learning Program, and PRC 171 ESER II. Transportation and lunch will be provided for the program, held on the campuses of Freedom Trail/Cranberry Middle School, Newland Elementary, and Avery Middle School. At risk students have been identified in accordance with G.S. 115C-105.41 with	August 2024	-Summer school attendance rosters (students and staff) - Pre-post learning assessments	\$ 1,010,568.00

letters to parents disseminated for invitation. Schools utilized iReady data, attendance data, and classroom/course grades to identify at risk students. Students at the high school were identified as a result of failures in EOC courses, or students identified as off track for cohort graduation. - June 2022 ----- There are learning gaps due to the Covid pandemic. Students needs extra instruction to remedy the learning loss that has taken place. Many students do not have the support at home to improve their academic, social, and emotional skill set. Avery County Schools will utilize ESSER funds to conduct activities to promote participation in the summer program that is being used to target learning loss. ESSER funds will provide support for our summer learning programs by offering enrichment activities for students to attend in order to remedy learning loss. Community organizations will be partnering with Avery County Schools to provide students with activities to address their social emotional, and academic needs. Avery County is a rural county with few activities for students to participate in. In order to promote participation and attendance to the summer program which will offer academic support, Avery

County Schools will partner to provide outside activities such as swimming at a pool and an obstacle course at the summer program location. Snacks will also be provided for students during breaks from academic instruction, enrichment, and remediation.			\$ 1,326,921.42
<b>OTHER ESSA ELIGIBLE ACTIVITIES:</b> Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency. Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act; the Individuals with Disabilities Education Act; the Adult Education and Family Literacy Act; the Carl D. Perkins Career and Technical Education Act of 2006; or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act.	* Yes <input checked="" type="radio"/> No <input type="radio"/>	As a result of COVID, a number of students in ACS have experienced learning loss based on analysis of key data. To identify at-risk students, K-8 schools administer iReady assessments (Reading/Math) at the Beginning, Middle, and End of the Year; and the High School monitors grades, attendance, and office referrals. ACS is in need of intervention assistance (tutors) in order to decrease the gap and effects of learning loss due. ACS will be implementing a focus on literacy (Science of Reading/Linda Mood-Bell), providing professional development for staff along with supplies and materials to decrease learning loss. ACS has experienced a drastic decline in enrollment due to parents withdrawing their children, choosing smaller, private environments. In an effort to maintain continuity of services in classrooms, ACS will provide support for the salary/benefits of teachers and instructional staff through FY24 in an effort to respond to learning loss.	September 2024  -Completion of Professional Development -Intervention progress monitoring data for students -iReady data improvement -Course completion -Staff time and effort reporting -Devices available for all staff. This section includes - indirect cost of \$164,670.89, and - unbudgeted of \$0.56. - Payroll documentation for bonuses -Expenditure reports for athletics

~~Screen names will also be~~  
paid in order to assist with covid response and prevention. Our staff rely on the technology infrastructure and the devices served by that infrastructure to create instruction and deliver it to students in both our on-campus and virtual learning environments. When staff are forced to work remotely, their school-issued device becomes even more essential. Avery County Schools do not own the devices used in our district and would like to purchase these devices to ensure access. -----  
~~Added May, 4, 2022-----~~ The Avery County Board of Education has approved a one-time retention bonus for all non-certified employees. This one-time bonus in the amount of \$1,500 will be provided to all full-time, non-certified employees and will be made available through the use of our ESSER allotment. There are 139 non-certified, full-time employees in the Avery County School System who qualify for the one-time bonus for a total allocation of \$208,500 from ESSER funds to support local retention efforts of all employees. A survey was conducted during the week of April 25-29, 2022 to assess the potential impact this one-time bonus will have to retain our current workforce for the 2022-2023 academic year. In addition, employees were asked

about the most favorable timeline for disbursement of the bonus. Results of the survey are as follows: 65% (83 out of 128). Overall Response Rate from Survey Results ESSER Question 1: Would a one time bonus of \$1,500.00 be an incentive to continue working for Avery County Schools? 98.8% Yes

ESSER Question 2: Please check one option below in regards to the timing of the bonus money. 86.7% prefer a lump sum amount at the end of May 2022. 13.3% prefer to receive half of the amount at the end of May 2022 and half at the end of August 2022. The Avery County Board of Education respectfully submits this request for approval of this amendment to our district's ESSER plan in support of a one-time retention bonus for all full-time, non-certified employees to be paid in full on June 1, 2022. The Avery County School System will be amending our ESSER budget to reflect this one-time retention incentive for all non-certified employees.

----- May 2022 Due to the pandemic Avery County Schools lost a lot of revenue from sporting events for our high school. The athletic seasons were shorter than a normal year and we could only have 25 people in attendance. Due to the decreased revenue we are unable to pay officials/refs, security/staffing, and transportation costs. For

many of our students athletics is the highlight of their school career. In a "normal" year we would have enough funding to pay for all of the things listed but due to Covid we have struggled to pay for what we need to support these student activities. Amount: \$25,275.00 For school year 2022-2023: Due to the pandemic we saw a large increase in student disengagement, especially at the high school level. Due to COVID students were quarantined often at home and developed internalizing behaviors which has effected them socially and academically. Student and family engagement took a hard hit during Covid and it has not yet improved back to pre-pandemic times. Since returning to in-person learning we have continued to see poor attendance, failing grades, and disengagement from students. Many students have also turned to noncompliant behaviors and defiance. The lack of structure and routine from the pandemic has had effects on the whole student. The transition for middle schoolers to high schoolers during the pandemic has been extremely difficult. Students lost opportunities to work in groups, problem solve together, and be advocate for themselves. Due to these reasons we have decided to implement

<p>The Leader in Me program at Avery County High School to try to mitigate the loss of skills during Covid. We need to work with students diligently on the skills they missed. Leader in Me is a framework that provides a unique approach to integrating highly effective practices within a school that focus on leadership skills in students, focusing on student empowerment, and focusing on improving academic through culture and leadership skill. The following are conditions that have been shown to improve through Leader in Me: student behavior, staff wellness and teaching, student leadership, family engagement, staff and student attendance, supporting school environment, student engagement, staff satisfaction, reading and math proficiency, teacher efficacy, and student led learning.</p>	<b>Total ESSER III Allotment \$ 3,243,927.42</b>
<p><b>Part E: Assurances</b></p> <p>Check all assurances as required to receive ESSER III funds (PRC 181) as provided by the American Rescue Plan Act. I assure that the PSU will:</p>	
<ul style="list-style-type: none"> <li>* <input type="checkbox"/> Create a budget of reasonable, necessary, and allowable expenditures of ESSER III funds that corresponds to the PSU plan identified in Parts A through D.</li> <li>* <input checked="" type="checkbox"/> At least 20% of PSU allocation shall be used to address learning loss through evidence-based interventions that respond to students' academic, social, and emotional needs as required with ESSER III funds outlined in the American Rescue Plan Act.</li> <li>* <input type="checkbox"/> Maintain documentation related to the use of ESSER III funds (PRC 181) as part of the American Rescue Plan Act that may be subject to audit or review.</li> </ul>	

* <input checked="" type="checkbox"/>	Comply with the requirements of section 442 (20 U.S.C. 1232e) and section 427 (20 U.S.C. 1228a) of the General Education Provisions Act (GEPA).
* <input type="checkbox"/>	Funds shall not be transferred into or out of this allotment category.
* <input checked="" type="checkbox"/>	<p><b>LEA Safe Return to In-Person Instruction Plan (New requirement with ESSER III-American Rescue Plan Act-ARPA)</b></p> <p>An LEA that receives ARPA ESSER funds must, <u>within 30 days of receiving the funds</u>, make publicly available on its website a plan for the safe return to in-person instruction and continuity of services. <u>Before making the plan publicly available</u>, the LEA must seek public comment on the <u>plan</u>. This plan will have to be submitted with a live link to the PSU website after the 30 day comment period from each PSU to be in compliance with ARPA.</p>



Contacts

Avery County Schools (060) Regular Local School District - FY 2023 - FP-ARPA ESSER III PRC 181 - Rev 3 - Contacts

Type	Required Contacts
	Contact(s)
Funding Application Contact [Select at least 1 contact(s)]	<u>Megan Pollard</u>

Substantially Approved Dates	
<b>Avery County Schools (060) Regular Local School District - FY 2023 - FP-ARPA ESSER III PRC 181 - Rev 3 - Substantially Approved Dates</b>	
Grant	Substantially Approved Date
FP-ARPA ESSER III PRC 181	Thursday, June 29, 2023

New Applicant Summary

Avery County Schools (060) Regular Local School District - FY 2023 - FP-ARPA ESSER III PRC 181 - Rev 3 - New Applicant Summary

**There are no new applicants.**

## Avery County Schools (060) Regular Local School District - FY 2023 - FP-ARPA ESSER III PRC 181 - Rev 3 - Grant Award Notification (GAN)

Upon final approval of your Federal Grant applications and budgets within the Comprehensive Continuous Improvement Plan (CCIP) Grants Management System, your Grant Award Notification will populate for the programs that have received approval. The amounts listed are estimated amounts; the final award amount will be made available at NCDPI School Allotment Section. The estimated award amount can be found within the allotments section of your organization's CCIP application and within the local budgeting system. Once the Grant Award Notification is populated within CCIP, the memorandum will provide the authority to request, receive, and expend these funds. Your organization will receive notification from the DPI Allotment System when the funds approved through populated Grant Award Notification are available for drawdown.

If you have any questions, please contact Alex Charles, Section Chief for ESSER West Programs at [Alex.Charles@dpi.nc.gov](mailto:Alex.Charles@dpi.nc.gov) or (984) 236-2796 or Melissa Eddy, Section Chief for ESSER East Programs at [Melissa.Eddy@dpi.nc.gov](mailto:Melissa.Eddy@dpi.nc.gov) or (984) 236-2789.

**GAN Organization Data****Avery County Schools (060) Regular Local School District - FY 2023 - FP-ARPA ESSER III PRC 181 - Rev 3 - Grant Award Notification (GAN)****\* Unique Entity Identifier (UEI):**

EED6TVDW7MQ7

**\* Address:**

775 Cranberry Street Newland, NC 28657

**Superintendent****\* Name**

Dan Brigman

**\* Email Address**

danbrigman@averyschools.net

**Key Personnel:****Name**

\* Megan Pollard

\* Stephen Holland

**Email Address**

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